

Harmony Day is a celebration recognising our diversity and brings together Australians from all different backgrounds. It's about inclusiveness, respect and a sense of belonging for everyone.

Students came together to share a picnic lunch in a carnival atmosphere.

Our 850 student population at Como represents 45 different countries of birth.



PRINCIPAL'S MESSAGE

Digby Mercer

School Redevelopment

The Como Secondary College P&C and School Board conducted a series of community engagement workshops in which the views, concerns and goals for the school, students and the broader community were discussed with a range of stakeholders. The outputs of these discussions were documented and distilled into a shared community vision for the school. The stakeholders engaged in this process included parents of current and future students, representatives of P&C Committees within the catchment area, students, local government officials and the teaching staff at the school.

A key feature that the stakeholders would like to see in a re-developed school are facilities that foster and promote integration of the school into the fabric of the community. The community wants sustainable infrastructure, which is designed to be adaptable for future needs, especially developments in information technology. They want a school that is available for a variety of after-hours community uses and which facilitates partnerships with the local community.

The vision for Como Secondary College is for it to become the heart of the community by providing a first-rate education that is accessible to all through providing services and facilities that can be used by the surrounding primary schools and by the community after-hours. The school will build on its strengths in the following areas where it is recognised that it is a leader in

WA and in some cases, within Australia:

- Programs for international fee-paying students
- Intervention programs for students at risk in literacy and numeracy
- Specialist programs:
 - o Hockey Academy
 - o Golf Academy
 - o Enriched Mathematics, Information Technology and Science
 - o Contemporary Jazz

Currently, the demand for performing arts spaces and sports facilities in the community exceeds those available according to the City of South Perth. The school's performing arts centre and gymnasium are fully booked and could be booked out three times over based on the enquiries received by the school's booking officer.

The school has also had strong interest and persistent enquiries from local sporting clubs. The school site is large and could easily accommodate the facilities desired by these organisations.

Chairperson of the School Board, Leon Taylor, and Richard Quance, President of the P&C have been very active in lobbying the WA Government for better facilities at this school. Last year we had three meetings with the Minister for Education, Tony Buti. Building on last year's efforts, a variety of activities have been undertaken this year including:

- letters to the Premier and Minister for Education
- meetings and conversations with groups interested in the possibilities of what a school development might bring to the community
- multiple meetings with our local member of Parliament Geoff Baker, and
- a meeting on February 15 with Mr David Templeman, who holds a variety of portfolios including Minister for Sport and Recreation, and Minister for International Education.

Our P&C President Richard Quance and Secretary Nicole Taylor were also invited to a Community Cabinet event on Sunday February 25. In the Premier's opening comments, he specifically mentioned Como Secondary College, and recognised the school as the heart of the community. Minister Templeman, while not directly referencing Como, commented on the important opportunity that sports facilities play in the role of education and how opportunities exist for such investment. Minister Buti in response to Richard's question "How are you going to help us deliver the Como Secondary College Vision?" acknowledged the infrastructure challenges at the school, and that the option of not investing does not exist. He asked that we keep engaging with the government in the way we had been doing.

The next morning School Board Chairperson Leon Taylor and I attended

a breakfast for community volunteers which included most of the cabinet. We were able to speak to the Premier, the Treasurer, Minister Templeman and the representatives of two sporting organisations that are excited about the possibilities of developing the school's two little used ovals. The Premier commented that the campaign run by the school community with Geoff Baker's assistance has been very good and that the entire cabinet is aware of the issue. Finally, on Wednesday March 13 the school had another opportunity to put our case to the Minister for Education at an education forum organised by Geoff Baker MLA at Curtin Primary School. Mr Buti mentioned that there are now many aging schools requiring a re-consideration of the funding model for capital works. He said that the entire cabinet, including the Premier, is very aware of Como's needs. He stated that he liked the idea of schools being community hubs and he liked the concept of full-service schools which are

schools that have ancillary services such as speech therapy co-located on site.

Staff Changes

Mr Rhett Brown, the HOLA of the Health and Physical Education Learning Area, will be leaving us next term for personal reasons. He has enjoyed his time at Como and I would like to thank Rhett for the achievements he has packed into his short time at this school.

I will be taking long service leave for Term 2 and most of Term 3. Leslie Carruthers will be acting Principal while I am away. Mathematics Head of Learning Area Mr Shanahan Mooney will step into Ms Carruthers Deputy Principal position and Mr Sam Laycock will in turn be the acting Mathematics Head of Learning Area.

School Events

For those able to get through the traffic

jam and/or secure parking, the ball was by all accounts an enjoyable and successful event. Next year however, the date will not be adjacent to a long weekend, and it will not be at Crown, and will be nowhere near a Pink concert. Thanks to Mr Findlater, Vicki Berich and the team for all the hard work they put into organising what was a great night.

The school did quite well at the swimming carnival. We came fifth overall, but we were competing against much bigger schools. Como won the meritorious shield for best result given school population. Thanks again to Mr Findlater and the team for the time put into preparing the swimmers and their work on the day.

Interim Reports

Reports were issued last Friday. Parent interviews will be held on Tuesday, 16th April in person, or via telephone on Thursday, 18th April.

SOBS 2024
Online bookings for parent teacher / interviews

OPENS:
Friday, 22 March | 6.00pm

Closes:
Monday, 15 April | 9.00am
Wednesday, 17 April | 9.00am

A reminder Parent Teacher Interviews will take place
Tuesday 16 April - in person
All interviews will be conducted between 1.25pm and 6.30pm.
Students will attend P1, 2, 3 and 4 before being dismissed at 12.50pm
Thursday 18 April - via phone
All interviews will be conducted between 3.30pm and 5.30pm

SOBS BOOKINGS click SOBS

Applications for our selective entry programs of Golf, Hockey, Music, Enriched Mathematics, Information Technology and Science (EMITS), and Create@ Como are welcomed. Current Year 6 students (entering Year 7 in 2025) with an ability and keen interest in either of these subjects are encouraged to apply.

The closing date for applications is 24 May 2024.

To complete an application form for a Selective Entry Program see [here](#) or for General Enrolment Form go to [Enrolment](#). Alternatively contact our Enrolment Officer on 9365 2000

General enrolments are encouraged and should be submitted prior to 19 July 2024.



Como Secondary College with the support of the P&C provide SchoolTV which offers a wide range of resources to assist with the challenges faced by students and families today. It can be easily accessed via our [website](#) homepage using the blue TV icon on the right, alternatively click on the links below.

All SchoolTV topics are divided into series. Take the time to explore each series and topic and make sure you visit the resources section. Here you will find useful fact sheets, apps, books, websites and other additional videos - all on one single topic.

[Cyber Safety Series](#)

[Mental Health Series](#)

[School Survival Series](#)

[Healthy Body Series](#)

[Positive Parent Series](#)

[Diversity and Inclusion Series](#)

[Special Reports](#)

SPECIAL REPORT
Celebrating Harmony Week

SPECIAL REPORT: Celebrating Harmony Week

Harmony Week is celebration held annually in March across Australia. It's aimed at promoting diversity, respect and inclusiveness. This event is an excellent opportunity for parents to teach their children about different cultures, traditions and customs. The goal is to encourage everyone to appreciate and celebrate differences and promote a sense of community and belonging for everyone. During Harmony Week, there are a number of events and activities held to bring people from different cultures together. These activities include multicultural food festivals, cultural performances, art exhibitions and workshops. Participating in these events helps children to gain a deeper understanding and appreciation of the diverse communities that make up Australia.

As a parent, you can engage your children in discussions about multiculturalism and encouraging them to ask questions. Promoting a more harmonious and inclusive society, can help children grow up with a greater appreciation for the richness and diversity of Australia's cultural landscape.

This Special Report hopes to instil positive values and create an opportunity to start a conversation with your child about understanding diversity and multiculturalism.

Here is the link to your Special Report <https://como.wa.schooltv.me/wellbeing-news/special-report-celebrating-harmony-week-au>



Cultural Diversity

Cultural diversity encompasses the variety of cultures, beliefs, and traditions present globally, contributing to a rich tapestry of human experiences and perspectives. By valuing every child's cultural background, we enable them to excel in all facets of life. Nurturing an environment of curiosity, open-mindedness, and respect for all cultures, will not only promote unity but a deeper appreciation of the nuances that distinguish us.

Inclusion is about more than just words; it's about fostering a sense of belonging and acceptance for every child, regardless of their cultural background. When children and adolescents feel seen and valued for who they are, they can thrive academically, socially, and emotionally. Valuing and understanding cultural diversity, helps our communities benefit from a wealth of perspectives and experiences, enhancing our collective capacity for empathy and innovation.

As parents and adult carers, instilling an appreciation for cultural diversity is vital to equip young people with the tools they need to navigate an increasingly interconnected world. Through leading by example and showing that kindness and understanding knows no boundaries, we can encourage them to embrace multiculturalism. This will not only prepare young people for personal success, but also for contributing to a world that views diversity as a strength. Through collective efforts, we can help pave the way for a more accepting and vibrant future.

In this edition of SchoolTV, learn how best to embrace and celebrate cultural diversity with your children. We hope you take time

to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school wellbeing team for further information or seek medical or professional help.

Here is the link to your Edition <https://como.wa.schooltv.me/newsletter/cultural-diversity-au>

Become a Puppy Raiser and help change lives!

As a Puppy Raiser, you'll provide a loving home to an adorable 8-week-old pup, and provide them basic obedience and socialisation skills to prepare them for becoming a future Guide or Assistance Dog. You can help make a difference, one pup at a time!

Find out more on our website or scan the QR code [guidedogswa.com.au/getinvolved/guide-dog-puppy-raising](https://www.guidedogswa.com.au/getinvolved/guide-dog-puppy-raising)

WA STUDENT ASSISTANCE PAYMENT

This State Government initiative offers a cost-of-living payment for every student in Western Australia to provide financial relief and assist families with their children's schooling. For details on eligibility requirements and how to claim see <https://www.education.wa.edu.au/wasap>

Claims can be submitted during Term 2, Monday 15 April to Friday 28 June 2024.

For support with their claims parents and carers can call 1800 882 345 between 8:00 am and 5:00 pm, Monday to Friday. Please note late applications will not be accepted.

The WA Student Assistance Payment

Helping you get the things you need for your kids.

Get ready to claim by setting up your Digital Identity on ServiceWA. Claims open Monday 15 April.

\$150 For each Kindergarten or primary school student

\$250 For each secondary school student

Claim on the ServiceWA app

RECONCILIATION ACTION PLAN

Michael Foster

Through reconciliation, Como Secondary College will be a place where Aboriginal and Torres Strait Islander students and community feel safe, welcomed and respected. It will be a place where we acknowledge our shared history and experiences, value Indigenous knowledge, and learn through the celebration of culture on Whadjuk Noongar Boodja. We will work together to make the future better than the past and towards a more just Western Australia.

Como's Reconciliation Action Plan Committee comprising of students, staff and members of the wider community have been meeting regularly since June of last year.

During this time there has been much discussion, collaboration and reflection in regard to creating the Reconciliation Action Plan for staff and students at the college.

One of the most significant outcomes to date is the creation of the Vision Statement for our reconciliation journey at Como.

Other key elements moving forward include:

- Key dates for recognition and celebration
- Staff cultural awareness training
- Embedding of culture and history into the curriculum
- Engagement of local community cultural groups
- Truth telling

We work together towards Como being a culturally safe and responsive space.





Year 7s

The Year 7s have made a fantastic start to high school life, forming new friendships, embracing new challenges and only getting lost once or twice.

Supporting them in their transition, they have completed a number of activities such as the recent "Big Day In" designed to help them come together as a cohort and become part of "Team Como".

We are all eagerly looking forward to the "Big Day Out" early in Term Two as they continue on their journey.



STUDENT SERVICES

Michael Foster

International Womens Day Breakfasts

Our Year 11 and 12 female student leaders had the opportunity to attend International Womens Day events.

Some rubbed shoulders with the likes of Premier, Deputy Premier, female industry leaders and education royalty in Professor John Hattie amongst others.

Whilst others were inspired by Soroptimist International of South Perth and their life changenig projects

Our students represented the college in outstanding fashion and enjoyed a well earned break from day to day school life.



Fusion

Two cohorts of students between Years 7 and 10 completed a series of workshops with Fusion where they were mentored and encouraged to step beyond what they know of themselves, to discover their full potential and find their purpose in life.



Tomorrow Man and Tomorrow Woman

Following rave reviews in 2023, the Year 10 and 11 cohorts completed 2 hour workshops with the Tomorrow Man and Tomorrow Woman teams. Focused on breaking down gender stereotypes and building emotional muscle, these workshops challenged students to step outside their comfort zones, talk about the biggest issues faced by today's teenagers and brought them closer as cohorts in support of each other. Unfortunately TMTW will no longer be delivering in WA, so the Student Services team is on the lookout for a provider to continue on the excellent work they have started.

Harmony Day

Harmony day was re-imagined this year with a move to the centre of the school being accompanied by musical performances, the sharing of delicious food and a party atmosphere. There was a sea of orange and cultural dress but Year 12 Student Councillor Alex Passalacqua stole the show as his dragon danced its way through the crowd to rapturous applause.



EMITS ENRICHED MATHS, INFORMATION TECHNOLOGY AND SCIENCE

Sam Laycock - EMITS TIC

On Friday 15th of March, 12 EMITS students participated in the Year 9-10 Have Sum Fun competition at Rossmoyne Senior High School. The competition is a quiz-night style competition where teams of 6 complete challenging mathematics problems over 4 timed rounds. 30 different teams from a range of different South Metro schools competed, and our EMITS students did a wonderful job finishing 15th and 19th overall. And most importantly, they had some fun.

Year 10 student Raunak S had the following to say about the event:

Every group was put through the challenge of completing a series of complex, mind bending and tricky maths problems that used the EMITS students' minds to their potential. The competition not only helped the students of EMITS be more competent problem solvers, but also improved their teamwork and communication skills.

The competition helped the different year groups build a stronger bond with each other as we worked together to solve the difficult problems throughout the competition. It also helped that we were fuelled by a plethora of sweets, snacks and lollies.

This is what some of the other competitors had to say about the competition:

Noah C (Year 10)- "It was truly a fantastic experience, being able to compete with other people."

Supra A (Year 9) - "This competition not only builds our team experience but also exposes ourselves to new competition with other schools."



On Tuesday the 19th of March, three of our EMITS students participated in the Synergy Solar Car Challenge at Southern River College. Janice, Lawson and Asyali were selected to participate after being crowned champions of the competition which ran during Ms Horner's Year 8 Science class. Year 8 Janice Bong had the following to say about the challenge:

We had 45 minutes to build our solar car models in the school's gym, then we would race our cars on the tracks set up on the basketball court. We competed against a total of 19 teams, coming from schools such as Fremantle College, Byford Secondary College, Aquinas College and many more. During our 45 minute building session, we had no instructions and had to build our solar car from memory. We then brought our model outside to race it on the 20m track with 2 other schools. This truly was such a fun and amazing, and I hope EMITS students continue participating in the Synergy Solar Car Competition in the future.

Thanks to Ms Horner for taking taking the students on the excursion.



MUSIC Alex Borserini - Music TIC

Welcome back Mr Borserini!

Mr Alex Borserini has a history with Como Secondary College, completing his final Practicum at Como and working as the secondary music teacher in 2022 alongside Kiara Wild.

His study was completed in Contemporary Music at the Western Australian Academy of Performing Arts, with his discipline being electric guitar.

As a student throughout his own secondary school experience, Mr Borserini took part in a high school jazz program and can't believe his luck to be returning to the environment from the opposing perspective. He has been thoroughly enjoying his time here at Como and sees a bright and long future for our Specialist Music Program



It turns out that many of the Yr 12 students who came through the Specialist Music Program missed the exciting and fun moments of coming together with friends and playing fantastic swing jazz music from Year 10. Here we have the whole class from Mr Borserini's 2022 Year 10 music class dusting off their instruments from 2 years ago to play 'Dat Dere' by Art Blakely and the Jazz Messengers, and an arrangement of 'I Wish' by Stevie Wonder for our recent Harmony Day Celebration.

The same fantastic students will also be travelling to local primary schools in the coming weeks to promote the Specialist Music program here at Como, while at the same time answering some hard-hitting questions from the local primary school students and their parents.



CREATE@COMO

Monique Laves- Create TIC

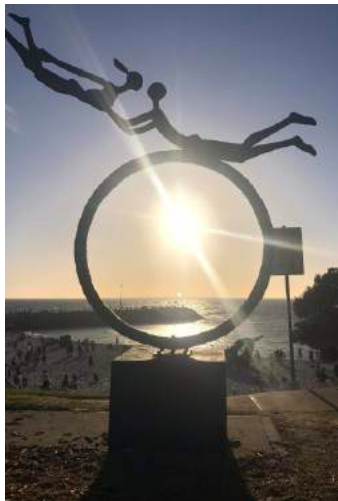
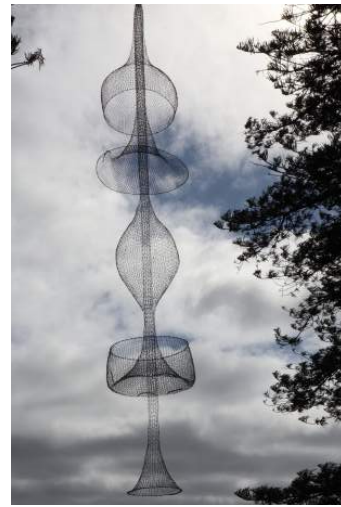
Competition – Create@Como – Sculptures by the Sea

20TH ANNUAL COTTESLOE EXHIBITION | 1–18 MARCH 2024

The annual Sculpture by the Sea, Cottesloe was staged on the beautiful Cottesloe Beach. The exhibition stretched from the sea wall, all the way along the sand towards North Cottesloe and the surrounding grassed areas creating a beautiful sculpture park. Create @Como students took up the challenge to visit the exhibition with their camera and explore their photographic skills. Images were then entered into the Best Photo Competition.

Congratulations to our winners Keira D - Yr 10 and Tyler W - Yr 7, with Highly Recommended being Isabella Q - Yr 7, and Jaydon W - Yr 7.

Fantastic to see our young people out and about in the community, and producing some amazing photography.



Circus Challenge

Inspire

Motivate

Amaze

Circus Challenge. See it to believe it.

Create@Como students were inspired to pursue their goals with persistence, focus, and flair. This was not just clowning around, students got to see, hear and learn from professionals about what it takes to achieve their dreams.

Circus Challenge was the catalyst for motivating students to step outside their comfort zone and try new things, and develop existing skills. Students were guided through a series of fun circus challenges that provided everyone with the opportunity to learn incredible, complex, and rewarding skills, and enjoy fun team-building games along the way.

The students performed amazingly outrageous routines involving human pyramids, and circus tricks. The show was all about students taking on the starring roles. Students (and Mx Pahn and Ms Stokes) were selected from the audience and became involved 'on stage' in almost every routine. The workshop was active participation to the max. Who would have thought learning could be this much fun.

What an awesome way to end the term!

Photographs: Mx Phan's Creative Industries Yr 11 Students



Year 9 Create students will be working under the direction of Artistic Director Amelia Burke in a series of workshops to enhance their drama skills.

Amelia is a theatre director who fuses her love of live performance with a passion for working with young people. She has worked as a teaching artist and director for a variety of arts companies across the country. For NIDA Open, she directed and devised a new production of Company Three's *Brainstorm* and Lachlan Philpott's *Bustown*. For *La Mama For Kids*, Amelia directed and devised *Meet My Grandies* with a cast of teenagers. In 2023, she directed Maki Morita's debut play *Trash Pop Butterflies* and *Dance Dance Paradise* for Theatre Works in Naarm/

Melbourne. She also directed Frieda Lee's *All His Beloved Children* for KXT on Broadway, for which she was nominated for Best Direction of an Independent Production in the 2023 Sydney Theatre Awards.

Amelia is a graduate of the BPA (Performance Making) from WAAPA and the MFA (Directing) from NIDA.

Th workshops will centre around Monologue Playground, focusing on the development of voice and monologue theatre skills. Students will be building skills for a performance in June which I am very much looking forward to!



Create@Como Clubs

Create@Como Clubs will return Week 1 of Term 2 and we can't wait! On offer will be Choir, Writers Club, Ceramics and Journo Club. Create Clubs change each semester and are a great way to enrich your creativity and explore different mediums. So try something different, meet new friends and learn how to develop the ARTS craft. Forms to be returned to Ms Laves in Week 1.

If you are interested in the Create@ Como program see Ms Laves in regard to Semester 2 enrolments, there may be spots available in certain year groups.

HEALTH AND PHYSICAL EDUCATION

Rhett Brown - Health and Physical Education HoLA

HOUSE CARNIVAL

In Term 1 Como SC students participated in our school swimming carnival at the refurbished Kent St SHS pool. It was great to see so many students participating in the event and the sportspersonship and positive attitude displayed throughout the day was excellent. Congratulations to all students who participated in this day and a special acknowledgement to the Hockey Certificate students who led the organisation and preparation in the lead up and on the day as part of their certificate course as well as the HPE staff.

Final results were as follows with our individual champions to be announced at our next whole school assembly.

Jacaranda - 1607
Flame - 1047
Pine - 604



INTERSCHOOL CARNIVAL

Following our school carnival the interschool swim team was selected to participate in the B division carnival at HBF stadium. We had a number of brilliant performances from our Como students on the day and as always Como performed and punched way above our weight winning the Meritorious Shield for the top performing school based on student population. Overall we finished 5th maintaining our position in B grade for 2025.

As special thanks to Mr Findlater, Mr Emslie, Ms Pasco and Mr Price for leading our interschool swim students.

Josh Findlater

INTERSCHOOL CARNIVAL

Como students competed in the SSWA Division 2 Swimming Carnival at HBF Stadium in Week 7 of Term 1. The day was not without its challenges however the determination and sportspersonship shown by students was magnificent and certainly something to be proud of. Como again won the meritorious shield (best result given school population) and very importantly secured our Division 2 place for next year. Como placed 5th overall with standout performances both in and out of the pool.

Individual Award Winners

Year 11 Girls Runner Up - Jessica L
Year 8 Boys Champion - William T

Places

Year 8

Boys 50m Freestyle Div A
- William T (1st place)
Boys 50m Breaststroke Div B
- Evan S (3rd place)
Boys 50m Breaststroke Div A
- William T (1st place)
Boys 50m Backstroke Div A
- William T (2nd place)

Year 9

Girls 50m Freestyle Div D
- Antoinette V (3rd place)
Girls 50m Breaststroke Div B
- Antoinette V (2nd place)

Year 10

Boys 50m Freestyle Div B
- Mitchell M (2nd place)
Boys 50m Freestyle Div A
- Kyle L (3rd place)
Boys 50m Breaststroke Div B
- Kyle L (2nd place)
Boys 50m Breaststroke Div A
- Mitchell M (2nd place)
Boys 50m Backstroke Div B
- Kyle L (2nd place)
Boys 50m Backstroke Div A
- Mitchell M (3rd place)

Year 11

Girls 50m Freestyle Div C
- Halle H (1st place)
Girls 50m Freestyle Div A
- Jessica L (3rd place)
Girls 100m Backstroke Div A
- Jessica L (3rd place)
Boys 50m Breaststroke Div A
- George T (2nd place)
Girls 50m Breaststroke Div A
- Jessica L (2nd place)

OPEN Boys 100m Breaststroke Div A
- George T (3rd place)

OPEN Girls 100m Breaststroke Div A
- Jessica L (2nd place)

Year 11 Girls 50m Backstroke Div A
- Jessica L (3rd place)

Yr 10 & Over Girls 100m Freestyle Div A
- Jessica (3rd place)

Year 12

Year 12 & over Girls 50m Freestyle Div D
- Jessica B (3rd place)
Year 12 & Over Girls 50m Freestyle Div C
- Nadia B (3rd place)
Year 12 & Over Girls 50m Freestyle Div B
- Ruby W (2nd place)
Year 12 & Over Boys 50m Freestyle Div A
- Matthew L (3rd place)

Year 12 & Over Girls 50m Freestyle Div A
- Andrea P (2nd place)

Year 10 & Over Boys 50m Butterfly Div A
- Matthew L (1st place)

Open Boys 100m Backstroke Div A
- Matthew L (3rd place)

Yr 12 & Over Girls 50m Breaststroke Div B
- Andy P (3rd place)

Yr 12 & Over Girls 50m Breaststroke Div A
- Ruby W (3rd place)

Yr 12 & Over Boys 50m Backstroke Div A
- Matthew L (1st place)

Yr 12 & Over Girls 50m Backstroke Div A
- Andy P (3rd place)

Relays

Yr 10 & Over Boys 4x50m Medley
- Matthew L, George T, Kyle L and Mitchell M (3rd place)

Yr 10 & Over Girls 4x50m Medley

- Nadia B, Ruby W, Jessica L and Andy P (3rd place)

Yr 8 Boys 4x50m Freestyle Relay
- William T, Evan S, Zain N and Noah L (2nd place)

Yr 10 Boys 4x50m Freestyle Relay
- Kyle L, Mitchell M, Jackson E and Jayden T (3rd place)

Yr 11 Girls 4x50m Freestyle Relay
- Jessica L, Kate M, Maddie H and Halle H (3rd place)

Yr 11 Boys 4x50m Freestyle Relay
- George T, Pak S, Ethan R and Oscar B (3rd place)

Yr 12 Girls 4x50m Freestyle Relay
- Andy P, Ruby W, Nadia B and Jessica B (3rd place)

Yr 12 Boys 4x50m Freestyle Relay
- Matthew L, Lucas T, Flynn T and Blake D (3rd place)

Special Mentions

- To Matthew L for jumping off his death bed, fronting up and competing to the best of his ability.

- To Halle H for 1. agreeing to compete at the 11th hour and 2. smashing it with a 1st place finish in her 50m Freestyle.

- To all swimmers that had a busy schedule, competing in more than 5 events: Matthew L, Ruby W, George T, Jessica L, Andy P, Kyle L, Holly B, Elvie H and William T

- To Jayden T (Yr 8) and Carter M (Yr 8) who assisted by 'swimming up' for the day (competing as Yr 10's). Without this we would not have been able to fill two relay team, not to mention fill other events.

- Noah L's leg in the relay - his efforts brought us back into contention, team touched the wall in 2nd position.

- To all reserves that were patiently waiting for that last minute call up, Mikah L, Ella M and William P

- To my school officials - Michael P and Savannah S

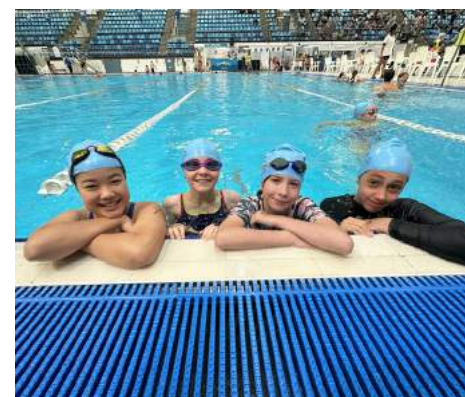
- Finally, to Mr Emslie, Ms Pascoe and Mr Price for their assistance in lead up and on the day.

More results can be found at School Sport WA

<https://www.schoolsportwa.com.au/interschool/secondary/swimming/secondary-swimming-champion-schools-results-and-history/>



53, 50 m Butterfly M10+ Heat 1/1		
School Sport Div 2		
1	Como	COM 28.74
2	Fremantle	FRE 29.74
3	Willetton	WIL 30.14
4	Woodvale	WOO 31.25
5	Mt Lawley	MTL 31.28
6	Greenwood	GRE 32.97
7	Melville	MEL 41.11





Year 12 Ball

The Year 12 Ball was held at the Crown. The theme of this years Year 12 Ball was Under the Stars and our Year 12 stars certainly shone brightly. Dressed to perfection and looking fabulous students enjoyed a sumptuous meal and danced the night away.

Friends and peers made the most of this once in a lifetime occasions creating some special memories along the way.



ADMIN & FINANCE NEWS

Contributions and Charges

It is government policy that parents should contribute towards the cost of educating their children. Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges.

Contributions and charges form a large part of the school's income for learning and teaching programs in the school and supports the school in its focus to provide a quality education for all. The College is currently accepting payments for the 2023 and 2024 school year.

Turn one big payment into easy instalments, you may like to consider starting a payment plan now to assist with completing all payments.

Payments are accepted by cheque, cash, Visa, Mastercard, direct deposit and Qkr:

BSB: 066 102 | A/C: 00903523
Ref: student name

Attendance

- Contact the Hub's 24 hour Attendance Hotline **9365 2011** or email Como.SC.HUB@education.wa.edu.au to advise the reason for student absence before 9.00am

- For early departure provide student with a written note to request permission to leave class

- Write an explanation for absence and send it via your child as soon as they return to the College

- Respond promptly to SMS and Absentee Letters

Contact Details

Please advise changes via Consent2Go, email to Como.SC.AdminSupport@education.wa.edu.au or Change of Details Form available at Administration.

Communications are usually sent via email; please ensure we have your correct address



The onboarding process of students onto SEQTA Learn and parents onto SEQTA Engage is proving positive on many fronts.

If you are experiencing any problems or have not received a parent login please contact the college on 9365 2000.

Please remember to check SEQTA Notices to keep up to date

PARENTS & CITIZENS

Meeting

The P&C meet once a month during term time on the 3rd Monday of each month at 7.30pm at the College in the Elicos Room. Attendance at these meetings is a great way to find out more about what is happening in the College, its future plans and how these will affect your child and your family. It is also a venue for parents to voice concerns, raise issues and discuss ideas both with the Principal and with other parents.

Second-Hand Uniform Shop

The second-hand uniform shop is run by the P&C with all funds raised going towards projects to benefit all students. The shop is run on donations only.

It is located in B Block and open during term each Friday, 8.30-9.15am. Non-students need to sign in at the front office where staff will assist to locate the shop.

No longer required, preloved uniform items in good condition can be dropped at reception 8am-4 pm Mon-Fri.

GETTING HELP DURING THE HOLIDAYS

Although school holidays are a nice break for staff and students; these times can be stressful for many families. If you require help during this period, the following information may be of assistance.

Emergency Services and helplines. Call 000 in an emergency if you feel someone is at risk of harm OR for mental health emergency assessment, support and referral contact:

- CAMHS Crisis Connect supports children and young people under 18 years (family who have concerns can call 24 hrs/7 days a week incl. public holidays for a tele-mental health assessment or advice) call 1800 048 636
- Mental Health Emergency Response Line (MHERL) is 24/7 for adults – 1300 555 788 (metro). Peel callers – 1800 676 822 (free)
- RuralLink for Rural and remote areas from 4:30 pm to 8:30 am (Mon to Fri) and 24 hrs (Sat, Sun and public holidays) - 1800 552 002
- Find your GP after-hours clinic
- Call after hours GP Helpline on 1800 022 222

NEED SOMEONE TO TALK TO

- Women's Domestic Violence Helpline** 1800 007 339
- Beyond Blue** 1300 22 4636
- Crisis Care Helpline** 9223 1111 Or
- Country Toll Free** 1800 199 008
- Headspace** 1800 650 890
- Kids Helpline** 1800 551 800
- Lifeline** 13 11 14
- Men's Line Australia** 1300 789 978
- Suicide Call Back Service** 1300 659 467
- The Samaritans Crisis Line** 135 247 (7 am to 7 pm)