

Important dates:

Thursday 26 May
Year 7 Activity Day

Monday 06 June
WA Day - Public Holiday

Thursday 23 & Friday 24 June
Music Day Camp

Thursday 30 June
Year 9 Lightning Carnival

Friday 01 July
Last Day Term 2

Monday 18 July
Student Free Day
(School Development)

Tuesday 19 July
First Day Term 3

Monday 10 October
Student Free Day
(School Development)

View the

[College Events, Term Dates & Calendar](#)

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PRINCIPAL'S MESSAGE

Digby Mercer

RAT Distribution

RATs were distributed on Tuesday. If you have not received your family's RATs because your child was absent, then they can be collected from the Hub near the end of lunch.

COVID

COVID is having a significant impact on secondary schools. There have been over 200 reported cases among our students or 1 in 4 students. Similarly, about 1 in 4 teachers have also been infected. So far the school has coped well, but last week and this week there has been a steep rise in reported cases. There is an acute shortage of relief teachers at the moment, therefore many teachers are having to take on additional classes and may therefore take longer to respond to queries.

If your child has any symptoms please keep them at home and test as soon as possible with one of the RATs.

NAPLAN Testing

Testing has been significantly impacted due to large numbers of students being absent due to Covid. As a result, the Schools' Curriculum and Standards Authority has extended catch-up testing to the end of next week.

Parent Parking

Thank you to the parents who are now using the pick-up and drop-off area on Bruce Street rather than using the main school entrance. It is now safer for the pedestrians and student drivers trying to exit the school in the afternoon. Developing better parking options on Bruce Street remains a priority. Unfortunately, costs have escalated enormously and we were unable to go ahead with the improvements we wanted.

Parent Access to Administration Area

A cable gate has been installed on the main driveway to manage traffic flow. Parents needing to visit the school administration can have the cable lowered by using the intercom located on a pillar to the right of the gate. The intercom is connected to our receptionist who will lower the gate for you.

Canteen

The new canteen has proved to be a great success and has been selling out on some days. As we move into winter the undercover space it provides will become even more popular. Mareena, our new canteen manager, and her team, are providing a varied and interesting menu which is proving popular with the students.

Teacher Development at Como Secondary College

Over the past decade the school has had to respond to a series of challenges both in education and society, particularly in the last five years. These challenges have included new curricula at a national and state level, mandated course changes, technological evolution and significant changes in society.

Currently Como is in the third year of the Fogarty Edvance school development program as a part of our long-term strategic development plan. The EDvance program is one of the most successful school improvement programs in Australia, with evidence of improved student outcomes at a whole school level. The Fogarty Foundation works with schools that want to improve educational outcomes for all students, regardless of their background. The program provides high quality support to build leadership capability and increase the overall effectiveness of schools, through our unique three-year School Improvement Program, which brings together the best practices, resources and tools from education, business and philanthropy. The research is very clear that high quality teaching in every classroom is the key to a good school. The Edvance Program summarises the relevant research as follows:

Professionals such as doctors and lawyers have the benefit of seeing their peers in action as part of their day-to-day environments and can see first-hand what works. Teachers need to work harder than many to break down the potential 'silo-effect' and ensure that best practice is identified and shared across classrooms. Observing classroom practice makes teaching and learning more visible and encourages collaboration between colleagues to help improve teacher practice, which is great for student learning. Supporting teachers to become used to classroom observation of teaching and learning practices & working in small teams is important for later stages of school improvement. The 'small team' approach is used, but with different foci, throughout the school's progression through the school improvement stages.

Planning how the professional learning and collaborative time is to be used is critical. Schools that see impact from collaborative practice have very structured planning of this time and what outcomes need to be achieved to make this time valuable and impact upon student learning.

Time allocated to collaborative data analysis and inquiry has also been shown to assist educators in developing a more complex understanding of how data can contribute to the school environment. Research into the effect of student outcomes of teachers using high quality assessment data found that students' achievement gains accelerated at twice the expected rate, with greater gains for the lowest-performing students.

'Australian teachers tend to work behind closed classroom doors: too many are left on their own to try and figure out how to teach effectively... Australia is well below the OECD average in terms of the proportion of teachers giving and receiving feedback generally. More than 40% of teachers have never been observed or given feedback to their colleagues' (Goss and Sonnemann, 2017).

Teaching practices are habits that teachers have formed over time. The working memory of teachers who have formed their teaching 'habits' focuses more on the content being taught, rather than the teaching methods, which is why new teaching strategies are so hard to implement. For teachers to break old habits and form new ones where they can use them effortlessly, teachers need to be provided with opportunities to learn the new concepts and skills (research says 16 -24 repetitions are required), behavioural habits start to develop after 25 repetitions and 50-60 repetitions may be needed to solidify a habit to the point it becomes automatic. In order for teachers to retain and apply new strategies, skills and concepts, they must receive coaching and feedback while applying what they are learning.

With fewer than 45 per cent of Australian teachers (compared to 62 per cent in other countries) reporting that feedback they received led

to positive changes in their teaching practices, there is an opportunity for more explicit support for teachers to better understand and act on their strengths and weaknesses (in What works best: NSW CESE, 2014).

Coaching is an important professional learning strategy that supports teachers to embed their learning and promotes professional growth. Coaching enables more targeted and effective professional conversations, which support teachers to develop adaptive expertise. This is needed to navigate the constant societal and technological changes present in today's complex education contexts (Timperley, 2015).

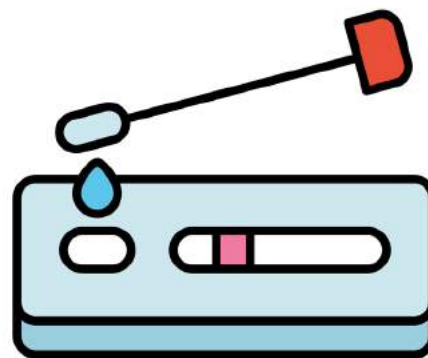
Professional learning must be delivered with intentional planning and resourcing for in-class coaching. The broad goal is to implement a whole-school instructional model, but the implementation strategy should be planned for in a series of waves, starting with a pilot/trial program and coaching to follow.

Consider a 'train the trainer' model - identify early the teachers that will receive extra support to become lead/expert teachers for the relevant instructional/pedagogical/behavioural models. Train these staff first and use them to support the other teachers in the school at later stages. Firstly, give these early adopters significant time to develop their new practices and receive support via expert coaching to become more fluent in the new practices. This process may take up to 24 months to establish.

Teacher learning takes time. To put new knowledge to work, to make it meaningful and accessible when you need it, requires practice. A teacher doesn't come at this as a blank slate. Not only do teachers have their current habits and ways of teaching—they've lived inside the old culture of classrooms all their lives: every teacher started out as a student! New knowledge doesn't just have to get learned and practiced, it has to go up against long-established, familiar, comfortable ways of doing things that may not be as effective, but fit within everyone's expectations of how a classroom should work. It takes time and practice to undo old habits and become graceful at new ones. Thus teacher learning must be sustained over time

COVID-19

RATs are ready!



Every student receives a free pack of RATs.

Jo May - Corporate Services Manager

Contributions and Charges

It is government policy that parents should contribute towards the cost of educating their children. Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges.

Contributions and charges form a large part of the school's income for learning and teaching programs in the school and supports the school in its focus to provide a quality education for all. The College is currently accepting payments for the 2021 and 2022 school year.

Turn one big payment into easy instalments, you may like to consider starting a payment plan NOW to assist with completing all payments.

Payments are accepted by cheque, cash, Visa, Mastercard, direct deposit and Qkr:

BSB: 066 102 | A/C: 00903523 | Ref: student name

Attendance

- contact the Hub's 24 hour Attendance Hotline **9365 2011** or email Como.SC.AdminSupport@education.wa.edu.au go to the Connect homepage to advise reason for student absence before 9.00am
- for early departure provide student with a written note to request permission to leave class
- write an explanation for absence and send it via your child as soon as they return to the College
- respond promptly to Absentee Letters

Contact Details

Please advise changes via email to Como.SC.AdminSupport@education.wa.edu.au or Change of Details Form available at Administration.

MANY COMMUNICATIONS ARE SENT BY EMAIL – PLEASE ENSURE THE COLLEGE HAS YOUR CURRENT EMAIL ADDRESS.

Student pick up & drop off

Parents are welcome to drive down to Admin to collect students who are unwell or visit the office. Please use the intercom situated at the cable gate to gain entry.

SEQTA

The onboarding process of students onto SEQTA Learn and parents onto SEQTA Engage is proving positive on many fronts.

If you are experiencing any problems or have not received a parent login please contact the college on 9365 2000.

Please remember to check SEQTA Notices to keep up to date

Consent2Go

Consent2Go will be used for incursions and excursions.

Please complete your Consent2Go profile to ensure we have your correct details and you receive details of student opportunities

<https://www.mcbschools.com/como/studentupdate>



National
Careers
Week
16-22 May
2022

Discover
who you
are.



It is National Careers Week this week. The National Careers movement is aimed at helping children, their parents and carers and their teachers with pathways and beginning conversations around career aspirations

Here are a couple of resources parents can access:

Helping your teenager with Career Planning (Friday 20 May) - [eventbrite](#)

Parents and Guardians Webinar – Help guide your child to a career path that is right for them - [Webinar](#)

<https://careersweek.com.au/resources/>

National
Careers
Week
16-22 May
2022

It's never
too young
to start
exploring.



REGISTERING FOR A CHILD OR DEPENDANT ON VACCINATE WA

How do I register my dependant for the School Based Immunisation Program?

1. Log in to your VaccinateWA (external site) account. If you do not have an account, you will need to create one first. From your landing page, click on the 'Manage dependants' button.
2. Click 'Register Dependant' to create a new account for your dependant.
3. The 'Personal information' screen will be displayed, and you will be required to answer questions regarding personal demographic details of the dependant.
4. You will then be taken to your dependant's VaccinateWA landing page, where all the vaccination programs the dependant is eligible for will be displayed, which may include School Based Immunisation Programs.
5. You will be able to click the "Apply now" link against the vaccination program you wish to apply for. Upon clicking this, your dependant's dashboard for that vaccination program will be displayed, outlining the 3 steps that need to be completed.
6. Complete Step 1: 'About me', which requires you to enter the school name and year group. Start typing in the name of your dependant's school and select it from a drop-down list. Select 'Save and continue' once details have been completed. Note: If your dependant is home schooled they will not be eligible for the School Based Immunisation Program.
7. Complete Step 2: 'Health Questionnaire'. Once complete, click 'Save and continue'.
8. Complete Step 3: 'Consent'. This step will ask you to select a Vaccination Plan, outlining the details of the vaccines you consent to your dependant receiving. Once you have selected a plan, please click 'Submit' which concludes the registration process.



FOR PARENTS: YOUTH MENTAL HEALTH FIRST AID - 2-DAY ACCREDITED COURSE (MHFA.COM.AU)

About one in four young people will experience a common mental health problem each year.

This course teaches adults (18+) how to provide initial support to adolescents who may have an emerging mental health problem, may be experiencing a worsening of symptoms, or may be in crisis. We cover the signs and symptoms of anxiety, depression, eating disorders, psychosis and substance use disorders. Participants will learn a first aid response to suicidal ideation, self-injury, traumatic events, panic attacks and problematic substance use. The course includes up-to-date resources, including where and how to get professional help.

Groups are limited to 12 participants to enhance rich and helpful conversations with experienced school psychologist, Tracy Hart.

The two days are fully catered – coffee on arrival, lunch, morning, and afternoon tea is provided. You will receive a comprehensive manual, journal, and pen – you don't need to bring a thing!



The cost of the two-day course is \$345 for a single, \$495 for a couple.

Enrol via Try Booking here:

[June 23 and 24](#)

[June 27 and 28](#)

[Youth MHFA | Mental Health First Aid](#)



Como Secondary College with the support of the P&C provide SchoolTV which offers a wide range of resources to assist with the challenges faced by students and families today. It can be easily accessed via our [website homepage](#) using the blue TV icon on the right, alternatively click on the link below.

Special Report - Screen Time

As a result of the global pandemic, there has been a noticeable shift in the amount of time people spend on screen-based devices. Families are transitioning back to pre-COVID routines but many are still struggling to re-establish the boundaries and rules around screen use. Some continue to deal with digital conflict and tech-tantrums on a daily basis. The latest research found that 77% of teenagers spend more than five hours on screens per day, but it is important to note that not all screen time is considered equal.

Guide Dogs WA

Guide Dogs WA we have recently launched the very first Western Australian Guide Dog Breeding Program and are searching for Volunteer Puppy Raisers!

Puppy Raisers provide the very first homes for future Guide Dogs, Autism Assistance Dogs, Therapy Dogs and Court Dogs. Puppy Raisers welcome an 8 week old puppy into their home and with support, spend approximately 12 months introducing the puppy to the environments and experiences they will encounter as a working dog. They also teach the young pup basic obedience and socialisation.

We have found that many of our current Puppy Raisers are families with school aged children so we are reaching out in the hope you may be able to help us spread the word.

If you have a section in your School Newsletter (such as Community News) that the attached picture and information could be added, we would appreciate it greatly. If you would like to add the link to the video, it is lovely to watch, and the link for further information is useful also.

EdConnect Australia – Volunteers Needed



Mentoring:

We need positive role models to help provide one-on-one emotional support, guidance, and encouragement to students, in a safe and confidential environment. This could involve working on school projects together or simply playing games and chatting. Minimum commitment of 12 months required.

Other Opportunities:

There are a wide variety of other roles we need volunteers for. Some of these include breakfast clubs, homework clubs, supporting children for whom English is a second language, school gardens, school canteens and more.

EdConnect Australia recruit, screen and train skilled volunteers to provide life-changing support to students in local schools. For more information visit www.edconnectaustralia.org.au/volunteer or call us on 1800 668 550 NOW!

Parents play a crucial role in modelling a positive and healthy approach to using screens and assisting children to navigate the content they watch. It is better to model and mentor screen use, rather than monitor it. Children tend to do more of what they see us do, and less of what we tell them to do. However, it is still important to outline the risks and highlight the benefits of screen use to ensure you keep a balanced attitude. Encourage discussions around the issues that people experience in monitoring their screen time and be honest about your own difficulties.

Parents need to remain firm in their approach to managing screen time. Excessive screen time can be detrimental to a child's overall wellbeing. Ensuring the correct privacy settings are in place is vital to prevent children from being inadvertently exposed to inappropriate content or online predators. Parents need to also be mindful of the potential impact screen time can have on a child's social, emotional, educational, behavioural, and even physical domains.

In this edition of SchoolTV, care-givers will be provided with a range of guidelines and strategies to help manage screen time at home. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://como.wa.schooltv.me/newsletter/managing-screen-time>

<https://www.youtube.com/watch?v=mxcvoa9QTZw>

<https://www.guidedogswa.com.au/get-involved/>

Guide Dogs WA also require Volunteer Bed & Breakfast Boarders, and Temporary Guide Dog Boarders, and further information on those roles can be found via the get-involved link.

An advertisement for Guide Dogs WA. It features a large orange banner with the text 'Be part of something special. Become a Puppy Raiser or a Boarder.' Below the banner, there is a white box with the text 'Apply online today' and the website 'guidedogswa.com.au/get-involved'. To the right of the banner is a photograph of a woman kneeling on grass next to a white dog. The Guide Dogs WA logo is in the bottom right corner of the advertisement.

Can you spare just 1-2 hours a week?

Learning Support:

Do you worry about the children that missed out on crucial learning due to extended COVID-19 lockdowns? We need volunteers to spend time listening to a child read or help out generally in the classroom. A love of reading, passion for learning, and patience are the only requirements!

SCIENCE

Lydia Richardson - Teacher

Earth and Environmental Science

On Wednesday the 4th of May, the Year 11. Earth and Environmental Science general class participated in an excursion to Peppermint Grove and Cottesloe Beach.

We were guided throughout the day by Jo Watkins, CEO of Earth Sciences WA. The class was given booklets to fill out with information learned through the day. As she took us around the Peppermint Grove river area, we analyzed the different rocks looking at how they were formed and have changed over the years due to weathering and erosion. This involved drawing diagrams and jotting down the features of the different layers found in the limestone on the river edge - including some fossilized roots that took everybody's interest

At Cottesloe beach we observed the way the water has changed the limestone rock compared to that of along the river. We were able to learn more about fossilized tree roots and corals along the shoreline. Jo gave us an in depth look at the minerals found in Cottesloes' black sand and was keen to show us some 'gold' in the metamorphic and igneous rocks that form the groyne.

The day was highly enjoyable for everybody. We were all extremely grateful for being able to spend the day under the guide of Jo and learn all there was to know about the rock formations of the Peppermint Grove and Cottesloe area.
Ava Singor

The GEES group would like to thank ESWA (<http://earthsciencewa.com.au/>) for subsidising the excursion making activity accessible to all students.

Mrs Richardson



HEALTH AND PHYSICAL EDUCATION

Renate Paskandy - HoLA

Como Interhouse Athletics Carnival

In 2022, a different approach was taken to prepare for the Athletics Carnival. In anticipation of some pretty major disruptions that COVID threatened to cause, some pre-carnival events and finals qualifications were held in Physical Education classes. To support this, a term-long Athletics Unit was included in the Scope and Sequence and students were assessed in various Athletics skills. The pre-carnival events set Pine up in first place with 1056 points heading into the carnival. Congratulations and commendations to all students who put in 100% effort in classes to win events and house points for their house- your participation in class, in Term 1 can be pivotal to the success of your house on event day.

Last year's champion house was knocked off the podium by Pine coming in first place with 4127 points. This year was the first time that Pine has won Interhouse Athletics since 2009. Great rally #TeamPine! Flame picked up the silver with 3260 points and Jacaranda came in third with 2842.

Another addition to our Athletics campaign this year was the last event of the day: the Vertical Relay. Some intense commentary from the Year 12's and some fierce competition between the houses and the teachers made for a great spectacle! My memory gets a little hazy here- I can't quite distinguish between the actual result and perhaps my desired result, but I would like to congratulate the Teacher Team for their valiant effort against Como's finest athletes. #TeamComo Last year a challenge was set for our champion girl and in fantastic form, Grace Taylor, Jaeda Ritchie and Andy Petzke maintained their Champion Streak for a third year running. Archie Thomas, Toby Gunton and Joshua Thornton also collected another champion medal.

We look forward to 2023 and in anticipation, the Teacher Team have begun their training to take out another (?) gold in The Vertical.

- 1st place: Pine with 4127 points**
- 2nd place: Flame with 3260 points**
- 3rd place: Jacaranda with 2842 points**

Year	Gender	Champion	Runner Up	Third
7	Female	Josephine Gosper	Isla Daily	Holly Bezuidenhout
	Male	Farley Neill	Kai Robertson	Nathan Cole
8	Female	Kailee Sharp	Peyton Ritchie	Mia Cruikshank
	Male	Archie Thomas	Alastair Kelly	Alvaro Rachmad
9	Female	Tallinn Collard	Ginger Archer	Alexandra Butler
	Male	Toby Gunton	Harley Muir	Luca Alvarez-Kellick
10	Female	Andy Petzke	Lucy Taylor	Hayley Bezuidenhout
	Male	Joshua Thornton	Tony Thomas	James Shackley
11	Female	Jaeda Ritchie	Mackenzie Fossilo	Anna Johnson
	Male	Sam Hannah	Elliot Lewis	Toby Whichello
12	Female	Grace Taylor	Georgie Gwinnutt	Lily Thompson
	Male	Shaun Shackley	Amos Ndakirutimama	Oliver Miller



HOCKEY ACADEMY

John McKnight - TIC

Como Captains Cup

On Friday 1st April we introduced the 'Como Captains Cup'. Due to a number of factors, this event has replaced the traditional Quadrathon. The input from students (particularly the senior students) in developing this new event is much appreciated.

Each of our 4 captains led a squad comprising of year 7-12 students. The squads were constructed by means of a draft selection to mix all students across the academy and provide the opportunity for, particularly the younger students, to play, socialise and learn from each other and the more experienced students.

The day was a huge success and all students had a fantastic day. The focus was not on winning, but all students supporting each other, learning new skills and developing our relationships within the academy. The feedback from both students and parents who came to support on the day has been extremely positive and we hope (by popular demand from the student body) this can become a regular feature on the CHA calendar.



U18 and U15 State Teams

Current and former Como Hockey Academy students were selected for the WA U18 and U15 state teams taking part in the National Championships during the term 1 holidays. Overall, WA had fantastic finishes at the various levels and well done to all the students who competed. We hope it was an enjoyable and rewarding experience.



New Whole Academy Programs

These are now well into their 2nd rotation and the feedback so far has been very positive from both students and coaches. Students please make sure you are organised with the correct equipment on the correct day for your rotation.

Specialist GK Coaching

This is nearly finalised (despite some initial setbacks) and the final touches to our GK Coaching Program are being put in place. Further information on this will be going directly to the GK's. Stay tuned.

Term 2 – Training Squads and Matches

The new format of training squads and matches has also received positive feedback and is looking like a successful addition to the academy. Please remember your allocated squad and training day so as not to miss out on another valuable learning experience and some great fun!



U15 BOYS

Gold Team – 2nd Place
Black Team – 10th Place
Harley Muir
Jonah Pilatti
Oscar Banyard
Alexander Passalacqua
James Shackley
Harper Kearman (FP)

U15 GIRLS

Gold Team – 2nd Place
Black Team – 8th Place
Georgia Hiskins
Maddison Hill

U18 BOYS

Gold Team – Champions
Black Team – 6th Place
Shaun Shackley
Kirby Hobbs
Brodie Hiskins (FP)

U18 GIRLS

Gold Team – 4th Place
Black Team – 10th Place
Jaeda Ritchie
Saysha Pillay (FP)
Lilly Mann (FP)
Portia Miller (FP)
Samantha Pope (FP)

Notice Board and SEQTA

For updates and information on further new additions to the program throughout the year, students are already aware of the Hockey Academy Notice Board where they can relay this back to you at home. The new SEQTA Como Hockey Academy Portal page is also now up and running. Please check this for all current information on the Hockey Academy.

New Uniform Sweatshirt

A reminder that the new sweatshirt is available via Uniform Concepts. Please order yours sooner rather than later – the cold weather is coming soon!



Congratulations – Georgia H

A special mention must go to Yr 10 student Georgia H who was awarded with player of the tournament in the U15 Girls competition. Georgia was selected with this award ahead of over 180 other athletes at the championships! A fantastic achievement Georgia! Well done. Keep up the hard work and the goal of Hockeyroos selection will hopefully not be too far away!



On a personal note, thank you to all the parents who have provided me with such positive feedback so far this term. I really appreciate the support. John McKnight

THE ARTS

Monique Laves - HoLA

Fiction Workshop

Create@Como students from Year 7, 8 and 9 came together for a creative writing workshop on Friday 6th May in our new canteen space. It was fabulous to be together for the first time this year to share ideas and have extended time to focus on Creative Writing. Create student's stretched their talent, discovered new strengths and challenged themselves to enter upcoming writing competitions.

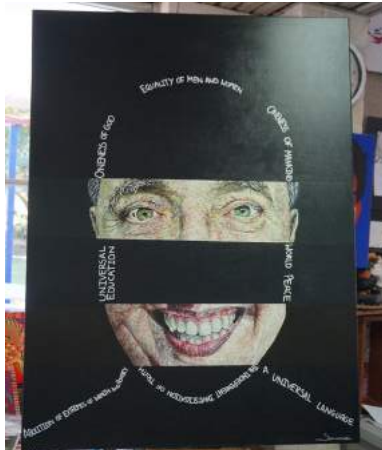
Dr David Whish-Wilson from Curtin University ran the first session, he is the author of six crime novels and three non-fiction books. David writes essays, reviews, and articles, and speaks regularly at festivals, schools, libraries and book clubs. Working with the Create students he focused on a Fiction Workshop drawing inspiration from the self, using – imagery characterisation, suspense and setting. He read sections from his own books and talked about drawing from our own personal experiences.

Our young writers learnt about writing clearly, using images, and how that relates to the tone of a piece of writing, and to suspenseful plotting, but always linked to character, and style.

The second part of the incursion was an Artist talk by Khashayar Salmanzadeh from Curtin University. Khash spent the afternoon with the students sharing his experience of painting, celebrating his themes of spirituality and belief.

We touched on the huge changes the world has gone through over the last two years, as well as the changing cultural mix of Australia's population, our attitudes towards spirituality, and how artists interpret, reflect, and question these notions through art. Khash worked with the students, each painting an eye on canvas emulating his style and technique. He related to and inspired the students giving them one on one tuition, a very motivating productive day.





ARE YOU EXCELLING IN ENGLISH? LOVE THE CHALLENGE OF WRITING? HAVE A PASSION FOR THE ARTS?
Create@ como could be the program for you!
See your English and Arts teachers for more information Limited places for 2nd semester intake

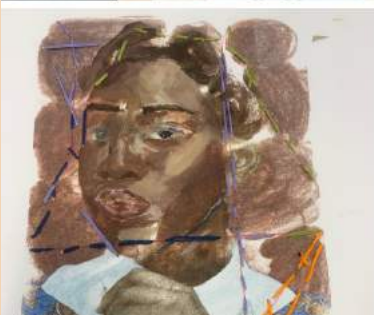
Lester Prize x Propel Youth Arts WA Visual Arts Mentorship.

Congratulations to Yr 12 student Khushi M who was selected for the Lester Prize x Propel Youth Arts WA Visual Arts Mentorship. The Lester Prize in partner with Propel Youth Arts WA hosted a visual arts mentorship program for young BIPOC artists. Running over 2 days as part of the 2022 Youth Week WA KickstART Festival, the group of selected students enjoyed learning with artists Annie Huang, Rhys Paddick, Sid Pattni and Yabini Kickett. <https://www.youtube.com/watch?v=p7dQUHOU4ss>

Khushi had the chance to refine and expand her skills, ask questions and receive feedback from these professionals from diverse backgrounds.

“I really enjoyed the mentorship, I met a lot of Artists and also learnt about the business side of Art and discovered an age old skill of embroidering into my artwork. I learnt to express emotions through colours, creating a story, creating a mood and feeling”

Images thanks to: Simeon Neo - The Lester Prize & Propel Youth Arts WA.



Certificate II in Creative Industries (Media)

An exciting new opportunity for Year 10 students choosing subjects for next Year, The Arts Department will be offering

Certificate II in Creative Industries (Media) is a nationally recognised qualification that provides the individuals with the skills and knowledge to perform in a range of varied activities in the creative industries where there is a clearly defined range of contexts. Students throughout the two years will have the opportunity to gain skills and knowledge in a range of functions in film, television, radio broadcasting and cross platform promotions (online media). There are no prerequisites for this course.

The certificate course covers skills and knowledge in basic camera operations, sound editing, storyboarding, filmmaking, radio broadcasting and publication, social media and knowledge of the creative arts industry. This leads the way for students who want to

pursue further studies in media related courses.

Students will also develop knowledge and skills for both performance, production and design aspects of performances, including backstage support, front of house activities, marketing and promotion, technical support, set production, costume design, music, lighting, choreography and performance.

Students will become part of the technical team at Como, an essential support network of students who assist in the running of our many events throughout the year, such as Drama/Dance productions, Showcase Exhibition, Como's Got Talent, Yohfest, music performances and many more.

Embedded into the Certificate is the endorsed program School Production (ADSP) which when completed contributes 2 C grades towards WACE in Year 11 and Year 12.



COFFEE MACHINE

The Performing Arts kitchen houses a coffee machine that was bought many years ago with a Commonwealth grant. It is a great asset to the school but like anything it needs servicing. The Arts team would like to have it serviced so we can use the machine to raise funds for the Arts when we have events or when there is an opportunity. Other areas of the school have been known to use the machine, Follow the Dream students and Vet students.

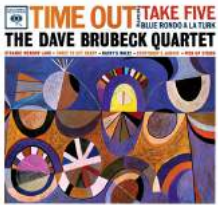
We ask if anyone in our community may be able to help servicing the machine
 In the past music parents have worked as baristas for the Music Concert and donated beans.

Easter Raffle

Congratulations to all of the winners of our delicious Easter Hamper that we run during term one. We hope the chocolate satisfied your sweet tooth and would like to thank all students, staff, parents and members of the community for supporting the Music Program.



International Jazz Day 2022



April 30th is known worldwide as International Jazz Day.

Here at Como, our year 7 and 9 Music students decided to vote for their favourite jazz album in celebration. We listened to songs from all three albums and voted on which album was the best.

The three contenders were:

1. Charlie Parker with Strings, Charlie "Bird" Parker: Released in 1950 by Mercury Records, this classic album showcases Parkers legendary saxophone skills on tracks such as Just Friends, Summertime and April in Paris. The twist – he performs jazz with an orchestra!
2. Time Out, Dave Brubeck. Released in 1959 by Columbia Records, Brubeck's fascination with time signatures really shines through in this album. This Record featured charts based in odd or unusual times from the cool jazz era was the first jazz album to sell one million copies. The piece Take Five was also the first jazz single to sell one million copies!
3. The Shape of Jazz to Come, Ornette Coleman: Released 1959 by Atlantic Records, this is the 3rd album by saxophonist Ornette Coleman. This album features Colemans quartet, but his line-up of musicians didn't follow tradition and instead he used no chordal instruments (such as piano and guitar) and focused on free jazz played by saxophone, trumpet, bass and drums.

And the winner decided by students was....Time Out by Dave Brubeck!

Tommy Sugo Pasta Fundraiser

Como's Music Department have partnered with Tommy Sugo to bring you a delicious menu of items, all of which can be ordered straight to your door! Who doesn't love an easy hot meal leading into these colder months!

By using the specially created link below, any orders placed will contribute to the Music Department and fundraising.

<https://www.jotform.com/build/220927363238458>

Please share this link with as many friends and family members as possible to help us over our fundraising period.

Orders can be done as click and collect for no minimum spend or spend \$90 and get free next day delivery!



Meetings

The P&C meet once a month during term time on the 3rd Monday of each month at 7.30pm at the College in the Elicos Room. Attendance at these meetings is a great way to find out more about what is happening in the College, its future plans and how these will affect your child and your family. It is also a venue for parents to voice concerns, raise issues and discuss ideas both with the Principal and with other parents.

Second-hand uniforms

There is a second hand uniform shop located at the school. It is run by the P&C and all funds raised go towards projects to benefit all students. Non-students need to sign in at the front office and staff can assist as to where to find the shop.

The shop is run on donations only. Please consider donating any school uniforms that you no longer need, including any specialist program uniforms, e.g. black pants, white collared long sleeve shirts for music performances.

Donations: can be placed in the marked boxes in the Canteen, the front office during school hours or given to the shop when open.

OPEN EVERY FRIDAY 8.30AM – 9.15AM

LOCATION: B BLOCK

ENQUIRIES: COMOSECONDS@OUTLOOK.COM PAYMENTS: CASH ONLY



COMO NOTICES

Please remember school zone speed limit



College Access

All visitors to the College MUST sign in at Administration.

Contact Details

Please advise changes via email to Como.SC.AdminSupport@education.wa.edu.au, or Change of Details form available at Administration. Please ensure the College has your current email address.

Contact During School Hours

Please DO NOT call the College to ask for a message to be given to your child. Please understand that with a College community of over 800 it is not possible to get messages to individual students. To avoid this issue, please ensure that after school arrangements are pre-arranged. This is part of helping students to become independent.

Drop-off

There is considerable vehicle traffic around our College site before and after school. It is expected that all vehicles use the Bruce Street car park or the marked drop-off bays to drop students off. Staff and Student car parks are NOT to be used for this purpose because it causes a great deal of congestion and potential danger to students.

Health

The Health Centre is open when the School Nurse is on site. When the Centre is open, students may access it at recess and lunch time without needing permission. If a student wishes to go during class time, permission with a note written in the College diary by their supervising teacher is required. If the Nurse is not available, students should see another member of the Student Services team or a Deputy Principal. Under no circumstances are students to contact parents/guardians directly and leave the College grounds without parents contacting the College and the student being properly signed out. In the case of injury, either a parent will be contacted or the student will be sent by ambulance to hospital, at the parent's expense.

NOTE: Please consider the health and wellbeing of others before allowing unwell students to attend school.

COMMUNITY CONNECTIONS

These times can be stressful for many families. If you require help during this period, the following information may be of assistance.

Emergency services and help lines:

Call 000 in an emergency if you feel someone is at risk of harm OR for mental health emergency assessment, support and referral contact:

- Urgent Mental Health Telephone Support Line supports children and young people under 18 years (family who have concerns can call 24 hours a day/7 days a week incl. public holidays) - 1800 048 636

- Mental Health Emergency Response Line (MHERL) 18 years+ is 24/7 – 1300 552 002 (metro) Peel callers – 1800 676 822 (free call).

- RuralLink for Rural and remote areas from 4:30 pm to 8:30 am (Mon to Fri) and 24 hrs (Sat, Sun and public holidays) - 1800 552 002

- Find your GP after-hours clinic. Call after hours GP Helpline on 1800 022 222

Womens Domestic Violence Helpline 1800 007 339

Beyondblue 1300 224 636

Crisis Care Helpline 9223 1111

Or Country Toll Free 1800 199 008

Headspace 1800 650 890

Kids Helpline 1800 551 800

Lifeline 13 11 14

Men's Line Australia 1300 789 978

Suicide Call Back Service 1300 659 467

The Samaritans 135 247 (7AM to 7PM)