

## Important dates:

**Monday 28 June**  
Year 9 & 10 Career Exploration

**Friday 02 July**  
Last Day Term 2

**Monday 19 July**  
School Development Day  
(No Students Attend)

**Tuesday 20 July**  
First Day Term 3

**Monday 11 October**  
School Development Day  
(No Students Attend)

[View the  
College Events Calendar](#)

Follow us on Facebook  
and keep up to date with  
all the news [here](#)



## PRINCIPAL'S MESSAGE

### Digby Mercer

#### Canteen

The canteen re-development is on schedule to start in the last week of this term. During the holidays internal work on the canteen kitchen will be undertaken and completed so that the kitchen can be used throughout construction of the cafeteria section.

While the end result will make it worth it, there will be a level of inconvenience during the build. The planned completion date is the end of Term 3 but labour shortages and steel supply problems may extend the length of the build. Currently we are exploring options for an alternative canteen servery.

#### Bus Embayments

Construction of the bus bays has begun. Upon completion of the work, there will be three bays for school buses. These will eliminate the back-up of buses at the existing bus stop which was blocking one of the entrances to the aged care facility and making exiting the school driveway a tricky exercise. It would have been our preference to have the works done over the holidays however they had to be completed before the end of the financial year. See [page16](#) for details of stand changes.

#### School Parking and Traffic Management

The new bus embayments will result in the loss of at least twelve car parking bays. However, the incoming Government made an election commitment of \$300,000 towards traffic management and additional parking at the school. Engineers visited last week and planning has commenced for an extension of the existing Bruce Street car park towards Henley Street. This should provide at least another 50 bays as well as additional exit and entry points. We also hope to construct a small staff car park at the rear of the school and have cable gates and bollards near the entrance to reduce traffic congestion and improve safety.

## Fogarty Edvance Program

Currently the school is halfway through a school improvement program developed and managed by the Fogarty Foundation. The program is supported by both the Department of Education and Catholic Education. The Fogarty program has solid evidence for being an effective change process. Last year the focus was on the senior leadership and developing a plan for change. This year the focus is on the middle leadership group of Heads of Learning Area and Program Coordinators. Next year the focus will be on developing emerging teacher leaders.

The main advantages of the Fogarty program are:

- Following a demonstrably effective process.
- Built-in accountability.
- Provision of professional development, a mentor and resources.
- Networking with other schools involved in the program and learning from the experience of other schools that have completed the program.

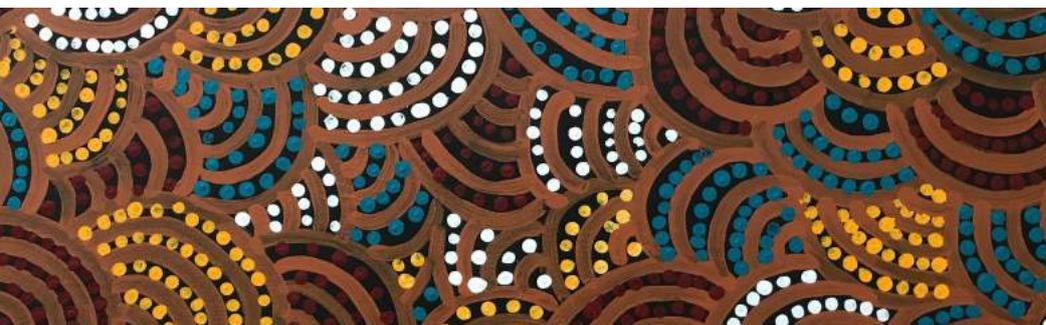
## Mobile Phones

Student mobile phones need to be off and away all day except where there is a valid medical reason or an educational purpose approved by the Principal. The policy supports the focus on learning and keeps distractions to a minimum. Students habitually use their mobile phones for a variety of valid reasons and can be very dependent on them as a part of daily life. Parents and carers can assist by;

- Not ringing or sending message during school time.
- Providing their child with a watch.
- Ensure that their child has a copy of their timetable in their diary.
- Provide a physical note for permission to leave the school for appointments.
- Request their child to go to Student Services if they need to speak you.

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# ADMIN & FINANCE NEWS

## Jo May - Corporate Services Manager

### Contributions and Charges

It is government policy that parents should contribute towards the cost of educating their children. Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges.

Contributions and charges form a large part of the school's income for learning and teaching programs in the school and supports the school in its focus to provide a quality education for all. The College is currently accepting payments for the 2021 school year.

Turn one big payment into easy instalments, you may like to consider starting a payment plan NOW to assist with completing all payments.

Payments are accepted by cheque, cash, Visa, Mastercard, direct deposit and Qkr:

BSB: 066 102 | A/C: 00903523 |Ref: student name

### Attendance

- contact the Hub's 24 hour Attendance Hotline 9365 2011 or go to the Connect homepage to advise reason for student absence before 9.00am
- for early departure provide student with a written note to request permission to leave class
- write an explanation for absence and send it via your child as soon as they return to the College
- respond promptly to Absentee Letters

### Contact Details

Please advise changes via email to [Como.SC.AdminSupport@education.wa.edu.au](mailto:Como.SC.AdminSupport@education.wa.edu.au) or Change of Details form available at Administration.

Many communications are sent by email – please ensure the College has your current email address.

### Student pick up & drop off

Parents are reminded to please use the designated areas for pick up and drop off and not the Staff Car Park near Administration. We realise the temptation particularly when the weather is unfavourable, however it can cause more congestion in an already busy area of the school. Your cooperation is much appreciated.



## Grace Bradley - Deputy Principal

You may have noticed from the news that there appears to be a rise in the numbers of young people using vapes, and that schools are becoming very concerned about the potential harms. The Department of Health provides a lot of information about vaping and e-cigarettes. Below, you will find links to information that will be useful. I've also provided attached documents for further information.

Vaping is turning into one of the important topics parents should have conversations with their children about. The evidence points out that it is not harmless, despite the fact that nicotine for them is illegal in WA. Chemicals that often appear in the liquids have been shown to have serious effects on respiratory systems.

Some of the links below lead to information about e-cigarette laws. Please be sure to read them.

Here is information about e-cigarette laws in WA:

[https://healthywa.wa.gov.au/Articles/A\\_E/Electronic-cigarettes-e-cigarettes](https://healthywa.wa.gov.au/Articles/A_E/Electronic-cigarettes-e-cigarettes)

Here is information about lung diseases related to e-cigarettes:

<https://www.health.gov.au/news/e-cigarettes-linked-to-severe-lung-illness>

Scroll down here for other dangers of e-cigarettes:

<https://www.betterhealth.vic.gov.au/health/HealthyLiving/e-cigarettes>

General information about e-cigarettes:

<https://www.health.gov.au/health-topics/smoking-and-tobacco/about-smoking-and-tobacco/about-e-cigarettes>

Attached for parents: How to talk with your child about e-cigarettes from this website: <https://e-cigarettes.surgeongeneral.gov/>

### **What you need to know about Como Secondary College**

Students may not bring e-cigarettes or vaping equipment of any variety on site. They may not have it in their bags or lockers or on their person.

SchoolTV also has a Special Report on vaping which can be accessed here.

[https://como.wa.schooltv.me/wellbeing\\_news/special-report-vaping-au](https://como.wa.schooltv.me/wellbeing_news/special-report-vaping-au)



*Educating parents on practical strategies to help manage modern-day issues and challenges affecting today's youth across both primary and secondary school levels.*



### FRIENDSHIP & BELONGING

Learning how to make new friends and keep them involves a number of skills every young person needs to understand and develop. For some these skills will come very naturally, allowing them to easily move between different friendship groups, sharing their experiences and opening up to new people. For others, this can be much harder to navigate. Belonging to a group that is like-minded with similar interests is highly beneficial to a young person's wellbeing. It gives them a sense of security helping them feel valued which in turn builds their confidence.

Positive friendships are an important part of the journey to adulthood. Adult carers can support their child or teenager by providing guidance in the many social and emotional skills required for a healthy relationship. This will help them to obtain, retain and maintain friendships. However, not all friendships are regarded as positive. Sometimes young people develop negative or toxic friendships. Therefore it is also important for them to learn how to identify, avoid or deal with such a friendship.

In this edition of SchoolTV, adult carers can learn how to support their young person's friendship so that they experience a sense of belonging. We hope you take time to reflect on the information offered in this month's edition, and we always welcome your feedback.

If you do have any concerns about the wellbeing of your child, please contact the school for further information or seek medical or professional help.

Here is the link to this month's edition <https://como.wa.schooltv.me/newsletter/friendship-belonging>

### MORE FROM SCHOOLTV

#### EXAM JITTERS

<https://como.wa.schooltv.me/newsletter/exam-jitters>

#### SURVIVING YEAR12

[https://como.wa.schooltv.me/wellbeing\\_news/year-12-exam-stress-special-report](https://como.wa.schooltv.me/wellbeing_news/year-12-exam-stress-special-report)

# THE FATHERING PROJECT

What is the “Como Dads Group”?

Let's start with what it isn't. It isn't just about dads. It is about dads and father figures, and their children. The Como Dads Group (“comodo dads”) is a chapter of the Fathering Project set up by Como Secondary College earlier this year.

The Fathering Project is a not for profit organisation that started in Perth and is now a nation wide initiative with 254 schools involved, and growing. Since 2014 Fathering Project Dads Groups have been providing environments for fathers and father-figures to feel welcome to gather, share, learn and bond with each other and with their kids.

The key role of the Dads Group is to plan and host activities within their school community. Our Dads Group typically hosts four activities per year, two each term with one for dads only, and



one with the kids. These activities are an opportunity to bond with our kids and connect with other fathers. Last term we went ten pin bowling, and we are considering an overnight camp out later in the year. The fathers have had a couple of mid week catch ups with a burger, a chat and to discuss event ideas.

Activities are chosen and planned by the dads in each group. It's all pretty informal with a focus on making some quality time with our kids, and of course having fun.

Teens, please make sure the father figure in your life sees this so they know it exists.

<https://thefatheringproject.org/dads-group/como-secondary-college/>

## The new Como Dads' group invite you to their next Dads and Kids event

# LASER TAG

Who: Dad or Adult male role model with your kids (ALL WELCOME)

When: 08 August 2021

Time: 2:00pm

Where: Darklight Laser Games, 92 Winton Rd, Joondalup

Cost: \$17 per person (includes 2 games)

See attached for more [details](#).

Only 40 places available so bookings are essential. Don't miss out book your place at <https://www.trybooking.com/BSIQS> by Sunday 25th July 2021.



# RECONCILIATION WEEK

## Monique Laves - The Arts HoLA

At Como Secondary College we embraced Reconciliation Week 2021 as a whole school. Staff and students came together, building on our curriculum in the classroom as well as through a variety of activities including:

- Discovering and cooking with bush spices in Food and Technology
- Song-lines made with all students names from each Form in Admin
- Acknowledgment of Sorry Day in Phys Ed
- The Hall of Fame displayed in the Library detailing inspiring and influential Aboriginal figures
- Aboriginal Artefacts displayed in the Library
- Classroom activities building on our curriculum

The highlight of the week was our Reconciliation Assembly where Gina Williams and Guy Ghouse gave an electrifying performance. The event was fabulous, positive and up lifting, with amazing vocals engaging staff and students. Some students said it was the best thing they had been to. Gina's voice lifted the roof off the gym and Guy was very cool. Our Principal Digby Mercer gave a warm welcome and talked about his fond memories working in the communities up north, he focused on our school culture promoting kindness in our multi- cultural community and a Year 8 Noongar student acknowledged country.



## YEAR 12

### Nicole Richardson - Year 12 Coordinator



Year 12 students have been involved in a variety of presentations this term including TISC, In-Focus Careers, TAFE and University students from Edith Cowan, UWA and Murdoch talking about university life. Some of our own Year 12 students also spoke about study tips and tricks. A special mention to Saysha Pillay, Hannah Hornby, Raiyah Bagley, Valentina Hurrelbrink, Trinity Van der Leeden and Quan Nguyen. The focus is preparing the Year 12 students to make informed decisions about their futures.

# CAREERS WEEK

Next week is Careers Week for students in Years 9 and 10. A range of activities will take place, including presentations from Deputies and Year Coordinators, whole year group information sessions and activities for teachers to

engage students in. Bev Johnson from In Focus Careers, an expert in career pathways will present to both Year 9 and 10 students.

## Year 9 Careers Schedule

Tuesday P1	Tuesday P3	Thursday P1
Careers Introduction PA Mrs Bradley/Ms McEwen	In Focus Careers PA Bev Johnson	Careers Exploration Teachers to direct to rooms

## Year 10 Careers Schedule

Monday P1	Tuesday P4	Thursday P3
WACE Quizmasters PA Mrs Crasto/Ms Romany	In Focus Careers PA Bev Johnson	Tips from Your Year Coordinator PA Ms Crasto
Monday P5	Wednesday P1	Friday P3
Subjects and Pathways Normal Classrooms	Skills Road Teachers to direct to rooms	How to SSO PA Ms Carruthers

## YEAR 10 INTO 11

Transition to Year 11 is a significant and important milestone but is also a very complex and potentially confusing change. It is therefore important that families and school work in partnership to make informed decisions that best meet each individual's educational and career needs.

We attempt to support students and families by making sure they have access to the information they need to make informed decisions. While we may provide advice concerning course selection, our role is NOT to actually make decisions for students – that is the responsibility of the students and families. It is therefore essential to participate fully in the various programs and information events the school offers, and those available in the wider community.

In addition to this publication, the school supports students and/or families in the decision-making process in regard to course selection by:

- posting important information to Connect;
- building career and vocational information WK11 into the curriculum –Term 2
- meeting with Year 10 cohort
- access to a counsellor Weeks 1 to 3 of Term 3.

Our starting point is to set all students the goal of completing Year 12 and receiving a Western Australian Certificate of Education (WACE). WACE requirements have changed considerably in the last two years and we encourage you to familiarise yourself with these requirements through either this handbook or parent information sessions and online resources before choosing courses for next year.

There may for some students, however, be circumstances in which a more attractive opportunity for an individual (eg training or employment) may become available. If this is the case, we have trained staff who assist families in this decision making. Please participate fully and actively in determining your future.

## Parent Information Evening

A reminder to parents with students in Year 10 , you are invited to an information evening Tuesday 20 July, 6.30-7.30PM at the college. Register here to confirm your place

<https://www.eventbrite.com.au/e/year-10-into-11-parent-information-evening-tickets-159945556465>

### Brain Bee Excursion – University of Western Australia

On Friday 25th June, four of our Year 10 EMITS students: Albany Latunij, Sylvester Andrysiak, Christopher Havik and Haris Rashid will participate in a full day excursion at the University of Western Australia.

These four students were selected out of 3000 participating students to attend UWA after receiving excellent results in the international Brain Bee Challenge. This competition is designed to help students learn about current neuroscience research, find out about careers in neuroscience and dispel misconceptions about neurological and mental illnesses. At UWA, students will receive talks from Neuroscientists, take part in hands on activities such as electrophysiology and clinical diagnosis and explore the anatomy museum. We look forward to hearing about their experiences at UWA.

### 8 EMITS Scitech Excursion

On Wednesday the 23rd June, our Year 8 EMITS students attended an excursion at Scitech to visit the Earth Matters Exhibition to enrich the Biology unit they are currently studying in Science. Their visit comprised of a structured program led by an experienced science presenter who asks students to think about how even the smallest of actions can have a big impact on the world around us. Their excursion included interactive, engaging exhibits that explore the interconnection of human and natural systems and the actions we can take to ensure a bright future for our planet.



### Just Start IT – School Event

Year 10 EMITS students have been selected to participate in the Just Start It Competition. The competition allows students to realise their potential as entrepreneurs, marketers, sales-people, graphic designers, business tycoons and computer programmers.

The students have been working hard since the beginning of the year and will be pitching their technology-based start-up ideas at an after-school event, Thursday 24th June to determine which final 10 teams will compete in the state-wide Just Start IT Gala Final Event.

Lainley Weiser, the co-creator of Just Start It Co, will present together with other industry representatives to students and parents. We wish the best of luck to all our Year 10 EMITS students presenting at this event.

### Big science competition

All the EMITS students competed in the Big Science Competition recently. The Big Science Competition is an Australian wide competition testing student's science knowledge, critical thinking and problem-solving skills. Questions are set in real life, contemporary contexts.

Congratulations to the following students who received a High Distinction:

Meg Wells-Wright, Harrison Lau, Rhyley Rennie, Aadi Sinojiya, Afsheen Sheik and Jacob Thompsom.

### Curtin University STEM Outreach Incursion

All our EMITS students were visited by Curtin University's STEM Outreach team recently who ran hands-on workshops designed to give students an opportunity to apply their science, technology, engineering and mathematics skills in engaging explorations.

Our Year 7 and 9 EMITS students worked in teams to complete several maths related puzzles and raced against the clock to unlock a "break out box."

Our Year 8 and 10 EMITS students worked together to solve a crime mystery; using the ABO blood typing system on mystery blood samples and their knowledge of antigens and antibodies, they managed to solve the crime.



# TECHNOLOGIES

## Kirsten Romany - HoLA Technologies

### Food Technology

In Food over the course of this semester, students completed various investigations and practical assessments from Year 7 to 12.

They studied international foods, ethics, sustainability, pasta, baked goods, pastries, eggs, functional properties of food and sensory properties, just to name a few.

Students also participated in Reconciliation Week, cooking with a range of bush foods.

As part of the Year 12 major function this semester, students devised morning tea recipes working with different dietary requirements and other constraints, they conducted trials and modified these trials to make improvements to each dish for service.

They then prepared their dishes and served them at a Cancer Morning Tea for staff. Staff were asked to “pay as you feel” and many very generously offered large notes both for the cause and to say thank you and congratulations for the excellent food and service provided.

As a result, students raised over \$585 which has been donated to the Cancer Council to raise funds for various forms of cancer research and support services.



The Food Science and Technology Year 12 graduating class should be very proud of this result as they look forward to presenting their formal two course meal to their lucky guests next term, their final practical assessment.



## Rory Lambert and Matt Gorton- Design and Technology



### Design and Technologies (Wood Metal and Engineering)

In Design and Technologies over the course of this semester, students completed various investigations and practical assessments from Year 7 to 12.

They studied how the application of different processes when manipulating materials can help to develop a variety of design solutions. Students had the opportunity to interact with all materials groups and we saw some fantastic projects made. Students in lower school year groups made a variety of small stools, boxes and garden trowels, with most embracing the opportunity to incorporate design into their projects with some truly unique results.

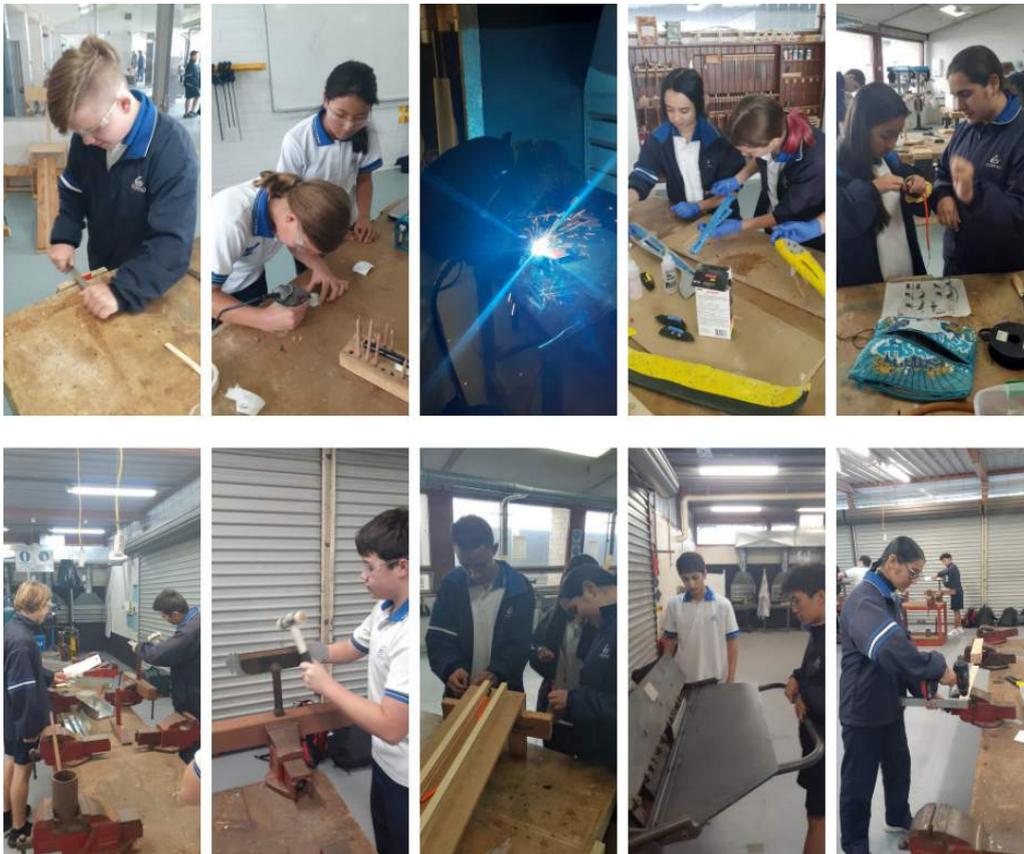
Our Year 11s used epoxy resin to create unique folding table tops. We had all types of designs submitted with a grid pattern

of bottle top caps and a resin encased chessboard being a couple of the standouts.

Year 12 students are working on their major projects and they are progressing well. We can't wait to see how a plywood coffee table and outdoor couch turn out in Term 3.

### Year 9

In Year 9 Engineering students researched the characteristics and properties of materials, combined with force, motion and energy, to create solutions when constructing Bridges and Glider Catapults. The Bridges were then tested on their load bearing capabilities and the Gliders for flight time and distance. Results were then analysed and evaluated.



# MUSIC

## Kiara Wild - TIC

### WAYJO – Basie & Beyond Excursion

The year 7 music students were lucky enough to attend WAYJO's (West Australian Youth Jazz Orchestra) recent Education Excursion and Workshop, featuring composer Alana Macpherson. The theme was 'Basie & Beyond' which introduced students to a contemporary take on traditional big

band style charts. Alana's compositions were inspired by her reflections on Australia while she endured several lockdowns when in Europe. Students are already talking about the next excursion to see WAYJO perform with special guest, Adrian Galante, in August!



### Digital Audio Workstation (DAW) workshops

The Year 11 and 12 students studying their Certificate II and III in the Music Industry have begun a series of workshops with Ex-Como Student, James Morris.

James is studying his Bachelor in Audio Engineering at SAE and has offered to work with current Como students to incorporate technology into their performances as part of their certificate courses. Students are learning about different DAW's and how they can be used.

SAE Institute Perth are holding creative workshops on July 3rd for anyone aged 15 or older who may be interested in animation, audio & music, design, film, games, music production or song writing. More information can be found here: <https://sae.edu.au/news-and-events/events/create-for-a-day-perth-3-july-2021/?date=2021-07-03&id=989>



# GOLF

## Adam Smith - TIC

### Como to Collier Pathways

Creating pathways and long term opportunities for our students is one of our Golf Academy's primary objectives. Congratulations to 2020 graduates Minke Terblanche and Jai Hutchison on being appointed into the Golf Operations team at Collier Park Golf.

Thanks to Collier Park GC for supporting our students, past and present, and we look forward to collectively producing future golf industry workers.



### Champion Boy Corley claims the Upper Schools Golf Championship

The 2020 Champion Boy, Corley McLernon, continued his good run of form with an impressive 7 shot victory in the Upper Schools Golf Championships at Royal Perth Golf Club. He gets his name alongside many well known former winners including Hannah Green, Jordan Jung, Rick Kulacz, Matt Jager, Simon Houston and Jose De Sousa.

Rounds of 72 and 70 (-2) ensured he claimed the title over fellow Captain, Mai Julius, who finished +5 for the 36 holes after a solid even par score in the second round.

Connor Vladich – McKenzie claimed the best stableford prize with a total of 74 points (37 + 37).

All three students, as members of Royal Perth GC, used their local knowledge to perform on the big stage. Congratulations to all three students who set a high standard of performance across all areas of golf.

Thank you to Royal Perth GC for their outstanding hospitality and continued support of the Como Golf Academy.



# OUTDOOR EDUCATION

Shanara Patman - Physical Education Teacher



## Year 9

Year 9 Outdoor Education elective students recently completed their Trangia Meal preparation assessment which formed the practical component of lessons this term.

Originating from Sweden, the Trangia is a portable lightweight aluminium cooking stove system that is commonly used when camping and in the outdoors. Students developed their skills practicing preparing various dishes before planning their culinary master pieces for their assessment. Students completed a reflection after the task to reflect on their contribution to the group, challenges faced and what they enjoyed the most about the experience.



## Year 12

Year 12 Certificate 2 Outdoor Recreation students had a fantastic opportunity to go on excursion to the trails in Kalamunda for a day of Mountain Biking on Wednesday 2nd June. The excursion preparation and practical riding formed part of their VET unit of competency Ride off-road bikes on easy trails. Students showed impressive skills negotiating the challenges on the trails and riding as part of a group.



# HOCKEY

## Tate Napier - TIC

### Interschool Hockey

The School Sport WA Interschool Hockey competitions for junior and senior players is just around the corner!

Please keep an eye out on Connect for team announcements, fixtures and venues as they become available.

Juniors (Year 7 – 9)  
Ross Meadows Shield  
Friday 25th June  
UWA Superturfs

Seniors (Open Boys)  
David Bell Cup  
Thursday 22nd July

Seniors (Open Girls)  
Buchanan Cup  
Monday 26th July



Images David Banyard



**Congratulations to the following students on their selection by School Sport WA**  
Year 11 Shaun S - Hockey 16 Yrs and Under Boys State Teams  
Year 10 Jaeda R - Hockey 16 Yrs and Under Girls State Teams  
Year 7 Peyton R - AFL 12 Years and Under State Teams

# RUNNING YOUR OWN BUSINESS

## Nicole Richardson

### Year 9 Business

The Year 9 Running Your Own Business students have been busy planning their business enterprises and running their businesses. All money raised will go to a charity of the class's choice.



# ENGLISH

## Joan Armstrong

### South Perth Young Writers Award

Brody H, Ethan H and Nathan J from the Year 10 EMITS class are all finalists in this year's South Perth Young Writers Award. The English Learning Area is very proud of these students' creative writing talents and we wish them luck in the finals.



## PARENTS & CITIZENS

### Meetings

The P&C meet once a month during term time on the 2nd Monday of each month at 7.30pm at the College in the Elicos Room. Attendance at these meetings is a great way to find out more about what is happening in the College, its future plans and how these will affect your child and your family. It is also a venue for parents to voice concerns, raise issues and discuss ideas both with the Principal and with other parents.

### Second-hand uniforms

There is a second hand uniform shop located at the school. It is run by the P&C and all funds raised go towards projects to benefit all students. Non-students need to sign in at the front office and staff can assist as to where to find the shop.

The shop is run on donations only. Please consider donating any school uniforms that you no longer need, including any specialist program uniforms, e.g. black pants, white collared long sleeve shirts for music performances.

Donations: can be placed in the marked boxes in the Canteen, the front office during school hours or given to the shop when open.

**OPEN EVERY FRIDAY**

**8.30AM – 9.15AM**

**LOCATION: B BLOCK**

**ENQUIRIES:**

**COMOSECOND@OUTLOOK.COM**

**PAYMENTS: CASH ONLY**

## COMO NOTICES

**Please remember school zone speed limit**



### College Access

All visitors to the College MUST sign in at Administration.

### Contact Details

Please advise changes via email to Como. SC.AdminSupport@education.wa.edu.au, or Change of Details form available at Administration. Please ensure the College has your current email address.

### Contact During School Hours

Please DO NOT call the College to ask for a message to be given to your child. Please understand that with a College community of over 800 it is not possible to get messages to individual students. To avoid this issue, please ensure that after school arrangements are pre-arranged. This is part of helping students to become independent.

### Drop-off

There is considerable vehicle traffic around our College site before and after school. It is expected that all vehicles use the Bruce Street car park or the marked drop-off bays to drop students off. Staff and Student car parks are NOT to be used for this purpose because it causes a great deal of congestion and potential danger to students.

### Health

The Health Centre is open when the School Nurse is on site. When the Centre is open, students may access it at recess and lunch time without needing permission. If a student wishes to go during class time, permission with a note written in the College diary by their supervising teacher is required. If the Nurse is not available, students should see another member of the Student Services team or a Deputy Principal. Under no circumstances are students to contact parents/guardians directly and leave the College grounds without parents contacting the College and the student being properly signed out. In the case of injury, either a parent will be contacted or the student will be sent by ambulance to hospital, at the parent's expense.

NOTE: Please consider the health and wellbeing of others before allowing unwell students to attend school.

Following the upgrade of the bus bay at Como Secondary College, Transperth have advised afternoon bus services will undergo minor stand changes. See [here](#) for details.



# UNIFORMCONCEPTS

NELL GRAY

Please note the store will be **CLOSED** for the first week of the July school holidays

Monday 5 July – Saturday 10 July inclusive

A: 30 Kembla Way, Willetton  
 T: 08 9270 4669  
 W: nellgray.com.au  
 E: willetton@uc.nellgray.com.au

Normal opening times resume Monday 12 July

Mon, Tue, Wed, Fri 9am – 5pm  
 Thursday 9am – 6pm  
 Saturday 9am – 1pm

Closed on Sundays & Public Holidays

## SPYN PLANTING DAY

Volunteers needed to help plant much needed vegetation at Milyu Nature Reserve.

Friday 16th July 2021  
 9:00am to 11:30am  
 Milyu Nature Reserve  
 Morning tea provided

To sign up please complete & return the volunteer consent form.

For more information email:  
[youth@southperth.wa.gov.au](mailto:youth@southperth.wa.gov.au)



See here for a Consent Form which must be completed and returned to [youth@southperth.wa.gov.au](mailto:youth@southperth.wa.gov.au)



## Youth photography competition

Are you 8 – 18 years old and live in the City of Canning?

Submit up to two entries of places and spaces in Canning showing biodiversity, you could win some great prizes and have your photo displayed at an exhibition at Riverton Library.

Grab your phone or camera, show us what the natural environment means to you and help create greater awareness of our local Canning environment.

Head to [yoursaycanning.com.au/thru-the-lens](http://yoursaycanning.com.au/thru-the-lens) for terms and conditions and to upload your photos.



Volunteering can be meaningful and enjoyable. Opportunities exist both in-class and as mentors to students who would benefit from additional support. If you have time and are able to assist please see [here](#) or contact

<https://www.edconnectaustralia.org.au/>

The canteen is also looking for assistance, for further information please contact Penny Coutas  
[Penelope.Coutas@education.wa.edu.au](mailto:Penelope.Coutas@education.wa.edu.au) / 9365 2000

**Volunteering benefits those you support and strengthens ties within a community.**



## VOLUNTEERS ROCK!

Our school participates in EdConnect Australia's program that provides us with trained volunteers who help students achieve success - at school and in life.

If you or someone you know is interested in getting involved, contact EdConnect Australia.



[EdConnectAustralia.org.au](http://EdConnectAustralia.org.au)

Call 1800 668 550  
 Follow @EdConnectAustralia  
 Email [edconnect@edconnect.org.au](mailto:edconnect@edconnect.org.au)

## COMMUNITY CONNECTIONS

These times can be stressful for many families. If you require help during this period, the following information may be of assistance.

### Emergency services and help lines:

Call 000 in an emergency if you feel someone is at risk of harm OR for mental health emergency assessment, support and referral contact:

- Urgent Mental Health Telephone Support Line supports children and young people under 18 years (family who have concerns can call 24 hours a day/7 days a week incl. public holidays) - 1800 048 636

- Mental Health Emergency Response Line (MHERL) 18 years+ is 24/7 – 1300 552 002 (metro) Peel callers – 1800 676 822 (free call).

- RuralLink for Rural and remote areas from 4:30 pm to 8:30 am (Mon to Fri) and 24 hrs (Sat, Sun and public holidays) - 1800 552 002

- Find your GP after-hours clinic. Call after hours GP Helpline on 1800 022 222

### If you need someone to talk to:

<b>Womens Domestic Violence Helpline</b>	<b>1800 007 339</b>
<b>Beyondblue</b>	<b>1300 224 636</b>
<b>Crisis Care Helpline Or Country Toll Free</b>	<b>9223 1111 1800 199 008</b>
<b>Headspace</b>	<b>1800 650 890</b>
<b>Kids Helpline</b>	<b>1800 551 800</b>
<b>Lifeline</b>	<b>13 11 14</b>
<b>Men's Line Australia</b>	<b>1300 789 978</b>
<b>Suicide Call Back Service</b>	<b>1300 659 467</b>
<b>The Samaritans</b>	<b>135 247 (7AM to 7PM)</b>