

## Important dates:

Friday 03 July  
Last Day Term 2

Monday 20 July  
School Development Day

Tuesday 21 July  
Students First Day Term 3

Friday 25 September  
Students Last Day Term 3

Monday 12 October  
School Development Day

Tuesday 13 October  
Students First Day Term 4

Thursday 17 December  
Students Last Day Term 4



## **PRINCIPAL'S MESSAGE**

### **Digby Mercer**

The July holidays will bring a very welcome relief to both students and staff for what has seemed like a 20-week term. During this time school staff have had to adjust to some very large and late changes in direction as the government and the Department of Education have tried to keep pace with a rapidly changing situation. Our Year 12 students have experienced a considerable amount of uncertainty and it took a while for all the states to agree on a common approach. However, the Year 12 situation has now been resolved and hopefully all of our senior students can put their full effort into what will be a critical term.

Overall this has been quite unsettling for everyone but Western Australia and its schools are now in a good position and things are getting much closer to normal. I am looking forward to a calmer and more settled Semester 2. We will be engaging in two pieces of significant work over the remainder of the year.

The first of these is through the Fogarty Foundation which is a philanthropic organisation which operates with the support of the WA Department of Education and Catholic Education. The Fogarty EDvance three-year School Improvement Program offers an integrated leadership, management and support program, tailored to the needs of each school. The Fogarty Foundation believe supporting school leaders is one of the most effective ways to improve educational outcomes for students.



## *In this newsletter:*

Principal's Message  
Page 01

Year 10 Course Selections  
Page 03

Admin / Finance News  
Page 04

Create@Como  
Page 05

Futurelinks  
Page 09

The Arts  
Page 11

Science  
Page 15

Health & Physical  
Education  
Page 16

Como Golf Academy  
Page 19

Como's Got Talent  
Page 20

INTERACT  
Page 21

Community Connections  
Page 22

|

Fogarty EDvance is working with 96 schools to improve academic outcomes for over 42,000 students. At least 60% of the schools in the their first four EDvance cohorts have achieved a significant improvement in students' outcomes on NAPLAN or school completion measures. Every school that has completed the 3-year School Improvement Program has seen improvement across the areas of academic results, student engagement, community engagement and school culture. This makes the EDvance program one of the most successful school improvement programs in Australia, with evidence of improved student outcomes at a whole school level.

This year we will assess how the school is tracking, learn about tools for improvement and then set our strategic direction and create a school improvement plan. Next year we will trial and implement changes to classroom practice, evaluate what works and adapt the plan accordingly. In the third year we will embed and scale effective practice across the school, sustain the change and set our future directions. Significant and sustained change can be difficult to achieve in schools but our involvement in the program will provide a powerful catalyst for improvement leading to better practice. The second major piece of work is the introduction of the SEQTA learning management system. The technical side on implementation has been completed and staff training commenced this week for key staff members. Over the course of next term there will be more general staff training with the aim of going live in Term 4 with the attendance and pastoral care module.

### **Farewell to Mr Schmidt, Ms Colleu and Ms Rogowsky**

Three long-serving staff members are moving onto new challenges in the case of Ms Colleu and Mr Schmidt, and the joys of retirement and grandchildren in the case of Ms Rogowsky.

Ms Rogowsky joined the school in 1995 and is one of our longest serving teachers. Lisa is a very energetic and hard working person who brought the same approach to her teaching. Her enthusiasm is infectious. Ms Rogowsky will be taking leave before retiring at the end of this year. Knowing Ms Rogowsky retirement will not be of the relaxing kind. It will involve spending time with her beloved grandchildren in between getting away on her motorbike.

Mr Schmidt joined the school in 2008. Since then he has built the Student Services Team into a very effective unit. His work was recognized through his nomination for the WA Education Awards in which he was subsequently selected as a finalist. Mr Schmidt will be moving into a senior role with the Statewide Services section of the Education Department where his vast experience and knowledge will be of great benefit across the system.

Ms Colleu is taking up a position with the South Australian Department of Education to work as a teacher coach in literacy. Ms Colleu began at Como midway through 2013. In that time, she has built a considerable reputation as an outstanding educator and an expert in explicit teaching and special needs education. In 2019 she was awarded a coveted and prestigious Commonwealth Bank / Schools Plus teaching award. Ms Colleu may not be entirely lost to Como however I expect that she will be going onto bigger things in the future.

## **YEAR 10 COURSE SELECTIONS FOR YEAR 11 IN 2021**

### **Grace Bradley - Deputy Principal**

Currently, Mr Findlater and I are working with Year 10 students and families to prepare for this important process.

The COVID virus has meant we could not hold the usual parent information evenings or Year 10 assemblies at school to provide information. This makes it all so much more difficult. It means students and families must read the information provided on Connect. We will hold two smaller Year 10 assemblies in Week 10.

You will find many resources on Connect to help you work with your children and the Handbook will be available very soon. You will be able to download this from the Connect Library and from the college's website. Your child will receive a hard copy. Please ensure you read all this information with your child so you both understand what will happen. If you do have any questions, please contact us.

Preferences for courses will be expressed online via a website that will be linked to our college's website - Subject Selection Online (SSO). You will be notified about this in the next few weeks. You will receive via email a parent PIN that is your digital signature. Year 10 students will receive a PIN that is their password to access the selection website.

SSO will open at the end of Week 1 Term 3 and will close at the end of Week 3, giving 2 clear weeks for students to express preferences. Students hoping to study ATAR courses have to meet benchmarks in Year 10 - read the Handbook carefully to understand what these are. Students will have the opportunity to book a counselling session with one of our volunteer teachers. These sessions will operate in Weeks 1 to 3 of Term 3. Ensure you have read all the information first.

After students have expressed their preferences and SSO has closed, we will begin the task of allocating students to classes. Please keep in mind that, while we want every child to be able to study their first preferences, if there are too few students, we may not be able to run a class. If there are too many for one class, we still may not have enough students to run a second class. If other choices need to be made, we will discuss this with students and parents or carers.



# ADMIN / FINANCE NEWS

## Contributions and Charges

It is government policy that parents should contribute towards the cost of educating their children. Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. Contributions and charges form a large part of the school's income for learning and teaching programs in the school and supports the school in its focus to provide a quality education for all. The College is currently accepting payments for the 2020 school year.

Turn one big payment into easy instalments, you may like to consider starting a payment plan NOW to assist with completing all payments.

Payments are accepted by cash, Visa, Mastercard, Qkr and direct deposit:

BSB: 066 102 | A/C: 00903523 | Ref: student name

## Attendance

- contact the Hub's 24 hour Attendance Hotline 9365 2011 or go to the Connect homepage to advise reason for student absence before 9.00am.
- for early departure provide student with a written note to request permission to leave class.
- write an explanation for absence and send it via your child as soon as they return to the College.
- please respond promptly to Absentee Letters

## Contact Details

Please advise changes via email to [como.sc.admin@education.wa.edu.au](mailto:como.sc.admin@education.wa.edu.au), or Change of Details form available at Administration. Many future communications may be sent by email – please ensure the College has your current email address.

## Student pick up & drop off

Parents are reminded to please use the designated areas for pick up and drop off and not the Staff Car Park near Administration. We realise the temptation particularly when the weather is unfavourable, however it can cause more congestion in an already busy area of the school. Your cooperation is much appreciated.



# CREATE@ COMO

Monique Laves & Emily Cattapan

- Create Coordinators

**Kristina an elite gymnast, current Junior International Athlete of the Year performs for Create@Como students.**

Kristina Gorry, a Year 10 student at Como Secondary College has kept her talent very quiet. You may not be aware that at the most recent State Championships (2019) Kristina was crowned Junior International State Champion. She narrowly missed out on the Australian Gymnastic Championships last year, but managed to qualify for the 2020 Australian Gymnastics Championships prior to it being cancelled / postponed.

Over the past 4 years she has become State Champion twice in 2 different levels, qualified for the 2018 Australian Gymnastics Championships in Melbourne and secured a fifth place in the hoop final out of 36 competitors at the 2017 National Classic Clubs Carnival in Bendigo, Victoria, which was a first for RGA.

Kristina trains at the Rhythmic Gymnastics Academy (RGA) in Leederville, and is coached by Krasi Yurukova (head coach at RGA). She competes at level 10.

Kristina's favourite apparatus is the Clubs, she likes the challenge, although they're difficult and require a lot of skill and practice. She trains 5 times a week 4.00 - 7.00PM week days and 8.00AM - 1.00 PM on Saturdays.

Unfortunately there are no competitions for the rest of the year, but Kristina is continuously working hard to perfect her skills and routines for the approaching 2021 competition season. Her current goal is achieving the qualification score for the Australian Gymnastics Championships.

Kristina will perform for the Create @ Como students on Friday, sharing her passion, skill and love for rhythmic gymnastics, an inspiration to us all.

We wish you all the best and hope the competitions resume soon.





# CREATE@ COMO

## Emma Cattapan - Create Coordinator

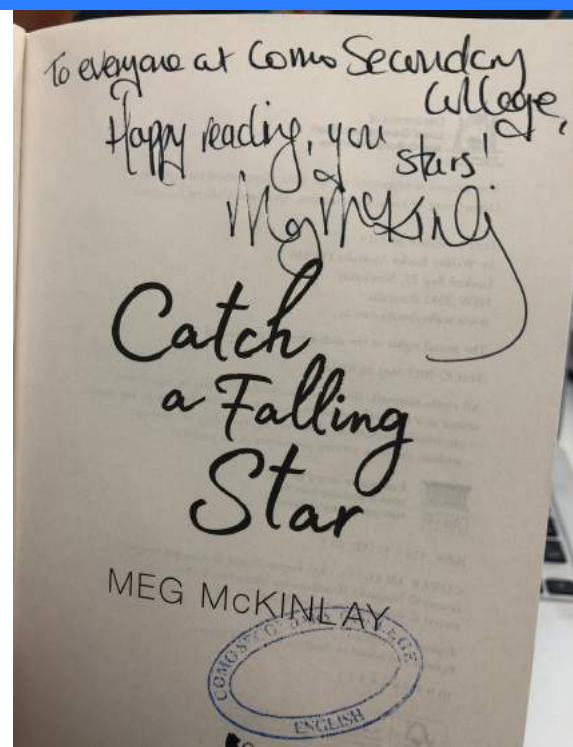
On 16th June the Year 7 English Create Class were visited by local Perth author Meg McKinlay! The students have recently read her novel *Catch a Falling Star*, and had a lot of questions for her.

The novel, set in 1979, follows the life of Frankie – a young girl dealing with the loss of her father, the changing dynamics of her friendships, her annoying younger brother and the impending impact of Skylab in the south west of WA. It is a touching, coming of age story, and the students were interested to ask Meg about her inspiration, the true story behind Skylab, how she writes believable characters, and whether writers make any money!

Meg worked with the students on how to develop a great plot for their creative writing, plus the difference between plot driven and character driven stories. She also brought along the famous “Skylab Helmet” which features in the story.

This was a wonderful experience for our Create students – to meet and work with local artists who are living, breathing creative beings, writing about very real human experiences like grief, growing up and anxiety. Meg’s visit continues to prove that writing, creativity and art is an integral part of human life.

Don’t forget to follow us on Instagram to keep up with all the Create news ([create\\_at\\_como](#))



## Year 7 Create@Como Students

have been inspired by author and artist Shaun Tan, creating clay creatures that have a life of their own!





Year 7 Create @ Como  
Visual Art students began  
the semester looking at  
the principals of Design,  
using gouche and mixed  
media their school shoes  
came to life.





# FUTURELINKS

## Ronny Naidoo - Teacher

### Futurelinks Successes - Semester 1 2020

Congratulations to our students for their varied successes during this semester.

**Mason Moore** - Mason must be congratulated for advancing his career aspirations. He started his ADWPL with Australia Post last year. His supervisor's feedback was, "Mason has been a pleasure to have in the workplace. He is polite and always willing to take on any task we give him." This positive attitude has led to him being offered ongoing employment this year. As a result of this, Mason has moved on to full time employment with Australia Post. Thanks to Kim Dubbeld from Australia Post for making this possible.

**Connor Johnson** - Connor completed his BSB20115 Certificate II in Business at the end of this semester. He thereafter applied for and was accepted to study at TAFE. To top it all, he was interviewed and has been accepted to commence work related to his field of study. Mrs Bradley's words aptly sum up Connor's achievements, "Let me congratulate Connor on his hard work and forward thinking. It's always great to see one of our students make the best of school and then to move into the world of further training and work!" His dad's message is, "I'm very proud of him. He has managed to get into TAFE and now land a job that fits perfect with his TAFE course. He is very happy. He starts TAFE on the 20th of this month and has started work already." Fantastic effort Connor.

**First Aid** - Congratulations to the following students who successfully completed their HLTAID003 Provide First Aid:

Rahma Ghani	Matilda Taoy
Kiana Herold	Noah Thom
Khaled Mohamed	Ava Thompson
Iris Narkle	Olivia-May Watson-Coles
Zane Shields	Gerald Woods

A big 'Thank You' to Mrs Kerry Martin for assisting our students with this achievement.

### Food Science

This term, we began our life skills in cooking. Students must be commended for their enthusiasm in completing their investigation and drawing up their recipes. Outstanding effort to Tarli Baker for always assisting. Thank you to Elizabeth McFerran for her assistance with the program.

### Further TAFE Applications

The following students have applied to TAFE for semester two enrolments:

Zane Shields	Gerald Woods	Joel Bambi
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We wish you every success in your application and hope you receive an offer soon.





### Visual Art - Are you interested in going to Curtin University to study Fine Art?

Portfolio Entry is the way to go and we can help.

For portfolio, now is the time to start thinking about putting all the elements together such as requesting letters of support from teachers, photographing artworks and visual journals as well as checking up on subjects such as English. Obviously documentation of artworks is important for artistic proficiency but English proficiency is still a necessary! [Click here](#) for portfolio requirements.

### Did you know.....?

Just a quick point on English proficiency. If a student lucks out at the end of the year and gets a B for Yr12 English they can still sit a STAT test in December. You have to be sponsored by Curtin to do it. For information on Fine Art at Curtin, please [click here](#). It contains a video that shows off the school and has two amazing graduates from last year!

### Are you thinking of a career path in Visual Art?

Take a look at the different options ...

- Gallery Worker Tim Carter [view here](#)
- Festival Director Gemma Weston [view here](#)
- Entrepreneur/Small Business Alina Tang [view here](#)
- Social Media Influencer Philip Ferguson aka Chily Phily [view here](#)
- Secondary School Teaching Jordan Andreotta [view here](#)
- Curtin Graduate, James Angus now an Award winning International Artist, you may have seen his work around! [View here](#)

### Entry to WAAPA

The Western Australian Academy of Performing Arts offers a wide range of Music and Dance Drama courses – from Vocational Education and Training (VET) Certificates and Advanced Diplomas funded by the WA Department of Education and Training – through to Bachelor, Masters and Doctoral degrees. Admission to all of these courses is by audition and/or interview. Admission to the Bachelor programs at WAAPA also requires completion of entrance requirements for ECU. For further information [click here](#).

### UWA Conservatorium of Music

An ATAR rank of 80 is the minimum requirement, together with English competence. They require an audition and varying AMEB levels for all undergraduate degrees in Music unless Music is a minor area of study. The audition is required so the student can demonstrate that they have achieved the level of ATAR Music. This can be achieved through private music lessons. For further information [click here](#).

### TAFE WA

TAFE is also another great option. To find out more see [flyer1](#), [flyer2](#) & [TAFE WA](#)



## WHO IS STORMIE MILLS?

LOCAL AND INTERNATIONAL ARTIST STORMIE MILLS IS BEST KNOWN FOR HIS WHIMSICAL, THOUGHT PROVOKING CHARACTERS CREATED FROM A RESTRICTED COLOUR PALETTE OF BLACK, WHITE, GREY AND SILVER.

Ms Laves Year 7 students were inspired. Have you seen any of his work round?

<https://www.stormiemills.com/>





# THE ARTS - MUSIC

Helen Turner - Teacher In Charge

## Surviving the pandemic:

### Senior Concert Band: Swamp Rabbit Stomp

The specialist music students at Como Secondary have put together an exciting, and unique music project that will keep students motivated, engaged, connected as well as sharing important social messages.

The band has been working on performing a new chart called Swamp Rabbit Stomp. It is an exciting & rhythmical work written by Michael Sweeney with a percussion shaker solo section in the middle of the piece.

We will be recording the piece of music & also getting it filmed. We have asked 4 schools around Western Australia; Eastern Goldfields College in Kalgoorlie, Broome Senior High School, Allendale Primary School in Geraldton and Narrogin Senior High School to perform with us with their videos being inter-layered in to ours. We plan to work with students from these schools and by doing so, we hope to use this project as a way to show our support towards the Black Lives Matter movement occurring throughout the world and to acknowledge Reconciliation Week in Australia.

Students not only are developing their music skills, but also their creativity skills in making their personalised shakers. We have made these out of soft drink cans and rice which have been painted and distributed to the schools with handprints of the maker with a personalised note to connect with those who are helping us make this project possible.

The grand finale will be when we submit this digital performance experience to the "Yagan Square Digital Tower"

If you think you might have any skills to assist please email [Helen.Turner@education.wa.edu.au](mailto:Helen.Turner@education.wa.edu.au).



# THE ARTS - MUSIC

Helen Turner - Teacher InCharge

## Musicians of the month

- Year 7 Asher Cureton
- Year 8 Zoe Bizzaca
- Year 9 Alice Archer
- Year 10 Rafi Muhammad
- Year 11 Vivian Lie Budiman
- Year 12 Alice Annetts





# SCIENCE

Greg Stokes - HoLA

## Careers in science: where your science degree could take you

### Studying science can take your career anywhere

You may be wondering what a degree in science or mathematics could mean for your career. Rest assured – there is a huge range of opportunities waiting for you. As the future of work evolves, a degree in science or mathematics will ensure you are ready to tackle the challenges our world faces. In fact, a recent report found that by 2030 our workforce will spend 77% more time using science and mathematics skills.

Studying science allows you to turn your passions into a life-long career. The possibilities are endless, take a look at what you could do with your science degree. [Click here.](#)

Yr 9 and Yr 10 students with an interest in science can take a look at [The Science Experience.](#)



# HEALTH & PHYSICAL EDUCATION

Bruce Emslie - HoLA

## Golf WA Awards

A HUGE congratulations to Mr Adam Smith (Teacher in Charge - Golf) for being nominated at the Golf WA ADH Club Car Western Australian Industry Awards Night for the PGA Game Development Professional of the Year. Mr Smith's devotion to the Como Golf Academy and the wider junior golf population in WA has greatly benefitted many players over the past number of years. His tireless efforts saw him nominated as a Finalist in the category of Game Development at the Virtual Awards Ceremony. Well done Adam.

At the same Golf WA Awards Ceremony, ex Como Golf Academy student Hannah Green took out the coveted Outstanding Golf Achievement Award. Congratulations to Hannah, Adam and the other professional coaches whom have all contributed to the advancement of the golfing community and skill development over the years.

## PE Classes

Como has nearly returned to normal as far as running our Physical Education classes go. We have been working around the refurbishment of our change rooms, our Basketball courts and associated Oval works, along with the Covid-19 restrictions in playing contact sports. The students and teachers have been very patient and adaptable to the challenges presented and it is great to see the efforts (of most) being ready and willing to participate during class. Many sports have resumed and we are looking forward to competing against other schools next term. The Year 12 ATAR PE Studies class have been the lucky recipients of some expert badminton tuition from Alison Courtie that should benefit their skill and game development significantly.

For those Year 10 students whom are deciding on courses to choose to study in Upper School, then **PE Studies** might be for you as it prepares students for a variety of post-school pathways, including immediate employment or tertiary studies. It provides students with an increasingly diverse range of employment opportunities in the sport, leisure and recreation industries, education, sport development, youth work, and health and medical fields linked to physical activity and sport. The course also equips students to take on volunteer and leadership roles in community activities. Think Coach, Statistician, Exercise Physiologist, Yoga Instructor, PE Teacher, Elite Sport Analyst, Nutritionist, Sports Psychologist, Physiotherapist, Professional Athlete!

**Health Studies** is another option for Year 11/12 students and would suit those wishing to make a change in society and contribute to healthier communities, do research regarding healthy populations and community health care. You could use the knowledge to become a representative in illness prevention and work with Diabetes Australia or the Heart Foundation. It could assist with your understanding of the health problems facing different Australian populations and you could find a passion in working with people with disabilities or the elderly. The diversity of fields is endless, as healthy communities in Australia is an important priority now and for the future.



**Outdoor Education** will provide students with an opportunity to be leaders, planners and tourism operators within the booming Outdoor Pursuits and Eco-Friendly Tourism Sector. The course will prepare students for career and employment pathways in areas such as outdoor leadership, environmental interpretation, environmental planning, facilities management, eco-tourism, military service, outdoor education, and the many unforeseen areas evolving in the outdoors industry.

It also provides students with an opportunity to learn real-world skills such as achievement of their Recreational Skippers Ticket (RST) and navigation, weather interpretation, knot tying applications, sailing, mountain biking and canoeing expedition leadership skills.

If you have any questions regarding the options outlined in your Course Selection documentation please feel free to speak with any of the friendly PE staff as they will all tell you that their career choice is not only rewarding, but also very enjoyable, and who wouldn't want to earn money kicking a ball around, or touring Ningaloo Reef, or helping those in need!









# COMO GOLF ACADEMY

Adam Smith - Teacher in charge

Congratulations to the Golf Academy Captain Jordan Jung (year 12) for winning the Upper School Golf Championships at Royal Perth Golf Club on 15th June 2020. Jordan claimed victory by an impressive 13 shots with scores of 72 and 71 to finish 1 under the card for 36 holes.

As ever, Jordan led by example and his performance is a reflection of the hard work he puts in both on, and off, the golf course. He has completed the school 'slam' now with victories in the Academy Championships, a School Sport WA championship medal, a School Sport Australia Gold medal and is a two time All Australian.

Our Academy Vice Captains also performed well with Mai Julius (year 11) finishing in 2nd place, and Tewi Webb (year 12) claiming the stableford prize after a countback. Charli Gwinnutt (year 12) claimed 2nd place in this category.

Well done to all competitors and we thank Royal Perth Golf Club for their hospitality and continued support of the Como Golf Academy.



# COMO'S GOT TALENT

## Robyn Lewis - Chaplain

This week saw the much anticipated return of Como's Got Talent and with 16 strong entries it didn't disappoint. 5 made it through to the final, Jade Press, Jai Hutchinson, Van Reilly and the Bushy Boys, with 5 Miles Per Hour taking first place.

Huge thanks to all involved in making this whole school community event happen, Kobi & Denzel for the interval entertainment, Gaye for organising the chocolate, the students for their support and the acts for getting up there. Again it proved Como does have talent and lots of it.





# INTERACT

## Renaë Grljusich, Kirsten Hocking & the Interact Team

With Covid-19 seriously interrupting not only our learning this term, but also the lives of many Como families, our Interact members were very aware of the need to help out. Our focus this term was to raise money for local Perth charity, Foodbank. Foodbank sources food for families in need and helps people access food relief. Just \$1 will provide a meal for someone hungry.

We brainstormed how to raise money and increase awareness of Foodbank within our school community. We organised a charity week for Week 9 and promoted the event with posters and information notices over the loudspeaker and in Crier. During the week, we collected coin donations from people at lunch in the canteen area. Last Friday we had a free dress day, with all students donating a gold coin for the privilege of wearing free dress to school. Great fun was had by all. And the bonus is... we raised \$770 for Foodbank!



# INTERACT

## WANT TO FIND OUT MORE

Contact Ms Grljusich  
or Ms Hocking



# COMMUNITY CONNECTION

These times can be stressful for many families. If you require help during this period, the following information may be of assistance.

## Emergency services and help lines:

Call 000 in an emergency if you feel someone is at risk of harm OR for mental health emergency assessment, support and referral contact:

- Urgent Mental Health Telephone Support Line supports children and young people under 18 years (family who have concerns can call 24 hours a day/7 days a week incl. public holidays) - **1800 048 636**
- Mental Health Emergency Response Line (MHERL) is 24/7 - **1300 552 002** (metro) Peel callers - **1800 676 822** (free call).
- RuralLink for Rural and remote areas from 4:30 pm to 8:30 am (Mon to Fri) and 24 hrs (Sat, Sun and public holidays) - **1800 552 002**
- Find your GP after-hours clinic. Call after hours GP Helpline on **1800 022 222**

## If you need someone to talk to:

Womens Domestic Violence Helpline	1800 007 339	
Beyondblue	1300 224 636	
Crisis Care Helpline	9223 1111	Or Country Toll Free 1800 199 008
Headspace	1800 650 890	
Kids Helpline	1800 551 800	
Lifeline	13 11 14	
Men's Line Australia	1300 789 978	
Suicide Call Back Service	1300 659 467	
The Samaritans	135 247 (7AM to 7PM)	

Online support can be accessed through the [WA Mental Health Commission](#)



# P & C

## Meetings - Next Meeting 10 August

The P&C meet once a month during term time on the 2nd Monday of each month at 7.30pm at the College in the Elicos Room. Attendance at these meetings is a great way to find out more about what is happening in the College, its future plans and how these will affect your child and your family. It is also a venue for parents to voice concerns, raise issues and discuss ideas both with the Principal and with other parents. The date of the next meeting is to be confirmed.

## Second-hand uniforms

There is a second hand uniform shop located at the school. It is run by the P&C and all funds raised go towards projects to benefit all students. Non-students need to sign in at the front office and staff can assist as to where to find the shop.

**Open every Friday 8.15am - 9am**

**Location: B Block**

**Enquiries: [comoseconds@outlook.com](mailto:comoseconds@outlook.com)**

**Payments: Cash only**

The shop is run on donations only. Please consider donating any school uniforms that you no longer need, including any specialist program uniforms, e.g. black pants, white collared long sleeve shirts for music performances.

Donations: can be placed in the marked boxes in the Canteen or the front office during school hours or given to the shop when open.



# COMO NOTICES

Please Remember the School Zone Speed Limit of



## College Access

All visitors to the College MUST sign in at Administration.

## Contact Details

Please advise changes via email to [Como.SC.AdminSupport@education.wa.edu.au](mailto:Como.SC.AdminSupport@education.wa.edu.au), or Change of Details form available at Administration. Please ensure the College has your current email address.

## Contact During School Hours

Please DO NOT call the College to ask for a message to be given to your child. Please understand that with a College community of over 800 it is not possible to get messages to individual students. To avoid this issue, please ensure that after school arrangements are pre-arranged. This is part of helping students to become independent.

## Drop-off

There is considerable vehicle traffic around our College site before and after school. It is expected that all vehicles use the Bruce Street car park or the marked drop-off bays to drop students off. Staff and Student car parks are NOT to be used for this purpose because it causes a great deal of congestion and potential danger to students.

## Health

The Health Centre is open when the School Nurse is on site. When the Centre is open, students may access it at recess and lunch time without needing permission. If a student wishes to go during class time, permission with a note written in the College diary by their supervising teacher is required. If the Nurse is not available, students should see another member of the Student Services team or a Deputy Principal. Under no circumstances are students to contact parents/guardians directly and leave the College grounds without parents contacting the College and the student being properly signed out. In the case of injury, either a parent will be contacted or the student will be sent by ambulance to hospital, at the parent's expense.

NOTE: Please consider the health and wellbeing of others before allowing unwell students to attend school.