

## Important dates:

Friday 03 July  
Last Day Term 2

Monday 20 July  
School Development Day

Tuesday 21 July  
Students First Day Term 3

Friday 25 September  
Students Last Day Term 3

Monday 12 October  
School Development Day

Tuesday 13 October  
Students First Day Term 4

Thursday 17 December  
Students Last Day Term 4



## **PRINCIPAL'S MESSAGE**

### **Digby Mercer**

#### **Wanted - P&C Treasurer**

The P&C is looking for a parent or carer to take on the position of treasurer. Experience with bookkeeping or accountancy is an advantage but not essential. Training can be provided. This is an important position for the P&C and we would be most grateful if someone should volunteer. The retiring Treasurer, Casey Prue, has done a wonderful job and left the P&C in great shape, thus making it much easier for someone to take over the reins.

#### **COVID-19**

The return back to normality has been rapid. Attendance levels have quickly returned to pre-Covid levels.

For our schools, as part of the announcement parents/carers will be permitted to enter school grounds to drop off or pick up their children from Monday, 8 June. Contact sport and training will also be able to resume. The 4 square metre rule will be reduced to 2 square metres.

The school is required to inform the Department of Education of any students or staff who are being tested for Covid-19 and to then inform the Department once the results are known.



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In line with the latest Health advice current Term 2 arrangements have been reviewed with the following changes, from Week 7, Monday 8 June 2020:

- All students are expected to attend school, except for those students medically referred to learn from home.
- This means students are either:
  - at school;
  - have a medical referral to learn from home;
  - recorded as absent if they do not attend; or
  - students who are unwell, should stay home.
- If a student does not attend school without a medical reason, they will be marked as absent and will not be provided a learning program.
- Students with medical conditions who are not able to attend school will be supported to learn from home.
  - Additional assistance will be provided to schools through the School of Special Educational Needs: Medical and MentalHealth to support the learning needs of these students.

The new changes will allow a range school activities to resume within limits. These include:

- Interschool activities
- Contact sport and training
- Interschool sports
- Camps
- Work placements
- Incursions and excursions
- Assemblies
- Examinations for up to 100 people
- Swimming
- Parent/carer meetings
- General visitors and third-parties provided physical distancing of 2 square metres is maintained.

# ADMIN / FINANCE NEWS

## Contributions and Charges

It is government policy that parents should contribute towards the cost of educating their children. Given that all students benefit from the pool of collected fees, it is fair to expect that all parents should pay the balance of contributions and charges. Contributions and charges form a large part of the school's income for learning and teaching programs in the school and supports the school in its focus to provide a quality education for all. The College is currently accepting payments for the 2020 school year.

Turn one big payment into easy instalments, you may like to consider starting a payment plan NOW to assist with completing all payments.

Payments are accepted by cash, Visa, Mastercard, Qkr and direct deposit:

BSB: 066 102 | A/C: 00903523 | Ref: student name

## Attendance

- contact the Hub's 24 hour Attendance Hotline 9365 2011 or go to the Connect homepage to advise reason for student absence before 9.00am.
- for early departure provide student with a written note to request permission to leave class.
- write an explanation for absence and send it via your child as soon as they return to the College.
- please respond promptly to Absentee Letters

## Contact Details

Please advise changes via email to [como.sc.admin@education.wa.edu.au](mailto:como.sc.admin@education.wa.edu.au), or Change of Details form available at Administration. Many future communications may be sent by email - please ensure the College has your current email address.

## Student pick up & drop off

Parents are reminded to please use the designated areas for pick up and drop off and not the Staff Car Park near Administration. We realise the temptation particularly when the weather is unfavourable, however it can cause more congestion in an already busy area of the school. Your cooperation is much appreciated.



## Enrolments

Enrolments for Year 7 students in 2021 are open.

Applications to our Approved & School Based Specialist Programs has also been extended. Applications for selective entry to our Specialist Programs of Music, EMITS, Golf, Hockey and Create@Como will be open for students in Year 7 in 2021. Anyone with a current Year 6 student that has special ability and an interest in these subjects is encouraged to apply. All students entering Year 7 in 2021 are welcome to apply.

To receive an Expression of Interest Form please contact our Enrolment Officer on 9365 2000 or go to <http://como.wa.edu.au/information/enrolments/>

Trials are by invitation only, dates:

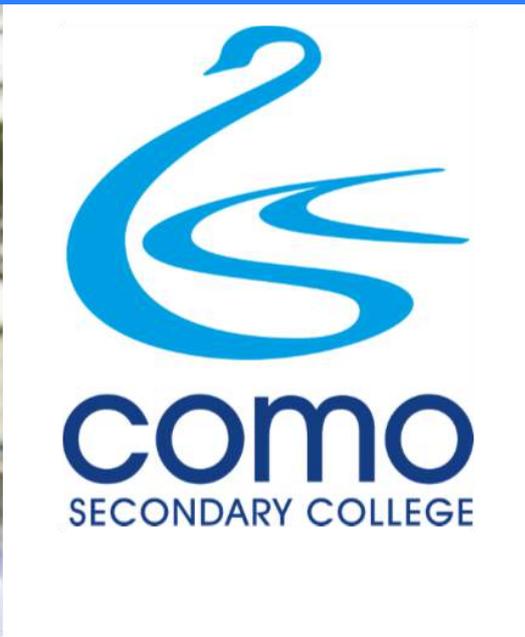
EMITS - 23 June 2020

Golf - 19 June 2020

Hockey - 18 June 2020

Music - Audition times to be agreed (weeks 8-10)

Create@Como - No testing required for 2021 applications (portfolio with application required)



# ECU VIRTUAL INFORMATION EVENINGS

## Students in Year 10, 11 and 12

ECU's School of Science will be hosting virtual information evenings about their university courses and later our virtual Open Day!



If you are considering a university pathway that could find you studying at a university in areas that you have studied or are interested in jump online and get answers to your questions.

- June 25th - Biological Sciences, Chemistry, Data Science, Marine Science, and Physics - Register here - <https://www.trybooking.com/book/event?eid=627023&>
- 1st July - Computer Science, Counter Terrorism, Cyber Security, Information Technology and Security and Intelligence - <https://www.trybooking.com/book/event?eid=627456&>
- 9th August - ECU Open Day - <https://www.ecu.edu.au/open-day/overview>  
Early Offer Program - <https://www.ecu.edu.au/future-students/applying/early-offer-program>

## COMO CREATIVE WRITING CLUB

### Dr Demosthenous & Ms Crasto - English

A few aspiring writers have been gathering in C1 to explore different kinds of creative writing with Ms Crasto and Dr D. So far, they have collaborated in creating the outline for a really exciting coming-of-age novel, featuring fights, friendship and falling in love. In the coming weeks, students will have a go at writing sections of the story, working both on their narrative writing and teamwork skills.

Through this extra-curricular club we will be encouraging students to take part in a range of writing competitions; we have sent some entries to the South Perth Young Writers' Award and are preparing to submit some poems for the Primo Lux poetry anthology for years 10-12 (entries close 4 July 2020). Any student in years 10-12 can enter a poem for Primo Lux, all English teachers are happy to provide application forms and arrange submission.

We welcome any student at Creative Writing Club who would like to write for fun, whether they wish to enter competitions or not!



# In this together

## National Reconciliation Week 2020

## NATIONAL RECONCILIATION WEEK

**Reconciliation is about strengthening relationships between Aboriginal and Torres Strait Islander peoples and non-Indigenous peoples, for the benefit of all Australians.**

To recognise and support Reconciliation Week 2020 amazing events have been happening at Como across all departments. Huge thanks to all involved for the displays, activities and experiences which were beneficial in biringing the school community together.

### **Djeran**

#### **Mileva Tubbs - Program Coordinator**

The administration team celebrated NRW with the theme of 'Djeran,' one of the Aboriginal seasons. It is a time when the cooler months bring some relief and zamia seeds are collected and stored. Fish, frogs and turtles are also commonly sourced foods. The front office was adorned in native flora and art displays, with all members of the school community signing their names on a leaf to symbolise that 'we are all in this together,' and to appreciate the Aboriginal people and their connection to kin, country and culture.

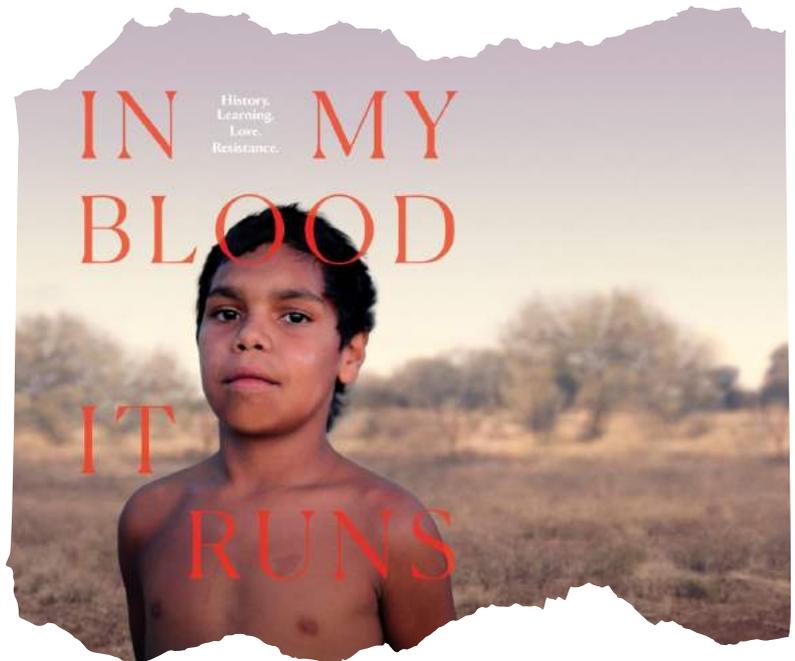


## In My Blood it Runs

Jess Colleu - ILT

During the National Reconciliation Week, the students in the Year 8 Spelling class (part of the Intensive Learning Team) watched the movie called In My Blood It Runs and answered questions after viewing.

In My Blood It Runs follows the life of a ten-year old Arrernte/Garrwa boy Djujan and his family. As a class, we discussed the challenges faced by Djujan in school, at home and on the streets of Alice Springs. Djujan is a child healer, a good hunter and speaks three languages. He is 'failing' in school and facing increasing scrutiny from the police. As he travels perilously close to juvenile detention, his family fight to give him a strong Arrernte education alongside his western education.



The movie reveals some ways Aboriginal communities keep their identities and cultures alive through self-determination, and the revitalisation of languages and cultural practices.

Here are some work samples from students.

1. On a scale from 1 to 10, how do you like this movie? Score: 8

2. Tell me one thing you learn from watching this movie:  
how the Europeans were mean and rude to the aborigines.

3. On a scale from 1 to 10, how do you like this movie? Score: 7

4. Tell me one thing you learn from watching this movie:  
I've learnt that you need to be respectful to everyone  
And that you are enough

5. On a scale from 1 to 10, how do you like this movie? Score: 8

6. Tell me one thing you learn from watching this movie:  
I've learnt that education should always  
come first and being silly in class  
won't get you anywhere in life.

7. On a scale from 1 to 10, how do you like this movie? Score: 10

8. Tell me one thing you learn from watching this movie:  
I learn about the history of aborigines

## Resilience and Reconciliation

### May Hismeh - HASS & Languages

For Reconciliation Week, HASS & Languages put on an exhibition titled 'resilience and reconciliation.' Students watched videos from a range of Indigenous perspectives including: what Australia Day means, the constitutional recognition campaign, kinship and family in culture, Noongar language, and the history of Rottnest Island. Students also viewed historical, political and language posters. A range of art work was also displayed. Students had the chance to enter a quiz competition where they were required to respond to five questions about what they learned in the exhibition. Seventy seven students entered and the lucky winner drawn with all five questions answered correctly was Sagni Gudina (Year 7). We later found out that Sagni shared her prize with all of her class members and teachers - what a kind act! It was great to see a big crowd (150 - 200 students)! Thanks to all those who visited and took the time to learn about and acknowledge the continued resilience of First Nations of Australia. As active citizens, we need to keep doing our bit to listen, learn and act.



## Create@Como

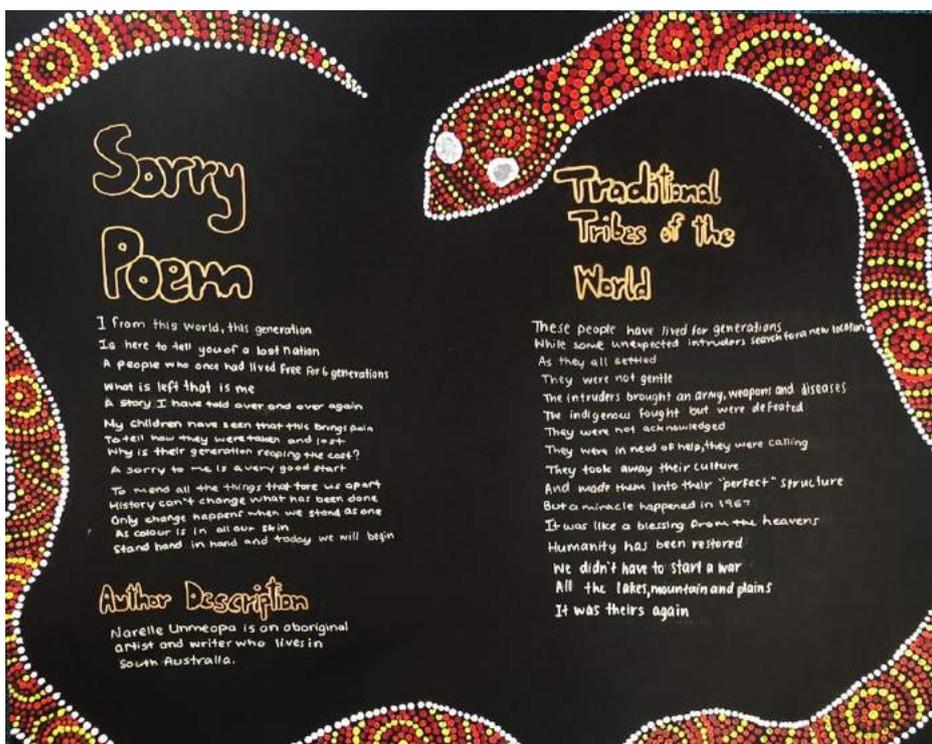
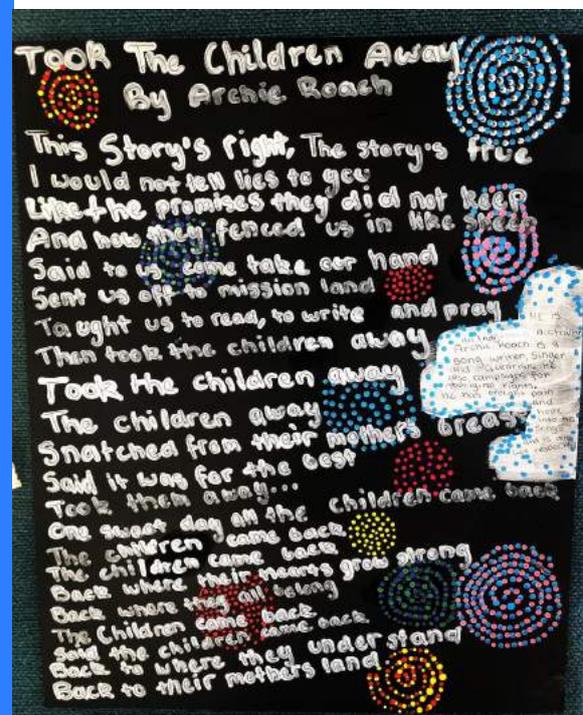
Emma Cattapan - Create Coordinator and English Teacher

Year 7 students in the Create Program have been working to develop artwork, writing and performance in this interesting time in history. With many of our guest speakers or excursions postponed or cancelled, we have been getting CREATIVE at school.

Reconciliation Week - to recognise Reconciliation Week, three of our students designed artworks to complement poetry from indigenous writers and poems inspired by Australian landscape. While some of the poems were challenging to read, the students believe it is part of our responsibility to understand the history of the First Australians and how we all have a part to play in building a more united and compassionate culture.

Social Media - The Create course is now on Instagram! While many areas remain off limits, we are using social media to explore new ways to be creative! Instagram is providing a window into our classroom, as well as a way to show off just a little...you can find us at "create\_at\_como" on Instagram.

Western Australian Literature - The year 7s have just finished studying the wonderful novel by local author Meg McKinlay "Catch a Falling Star".



The novel is set in the South West of WA, during Skylab's impending crash landing in the 1970s. Meg is set to visit us later this year when she can, and the students have used this time to devise original creative writing as well as artworks, music or performances to go with these! (Watch out for these on Instagram!)

For more information on the Create program, you can call the College on 93652000.

# Photovoice

## Monique Laves - Create Coordinator and The Arts - HoLA

Como Secondary College Arts Dept walked together this week celebrating National Reconciliation week, it is a time for all Australians to reflect on our shared histories, cultures and achievements and to explore how each of us can join the national reconciliation journey.

Arts events, strengthen our school community and understanding of reconciliation - "In this together" .





# Kaya Wanju



# HEALTH & PHYSICAL EDUCATION

Bruce Emslie - HoLA

## Outdoor Education

The Year 9 Outdoor Education students have been learning some camp craft skills and the students have excelled at their bush cooking as is evident in these photos.

The Year 11's are very keen to learn the practical component of the Recreational Skipper's Ticket that they have been studying, just awaiting for excursions to occur again. They should definitely know the rules of navigation and boating safety very thoroughly prior to getting out on the river down at the Marine Education Boatshed in East Fremantle.

The Year 12's have been busy learning how to maintain and repair common bicycle problems as well as some basic mountain bike riding techniques.



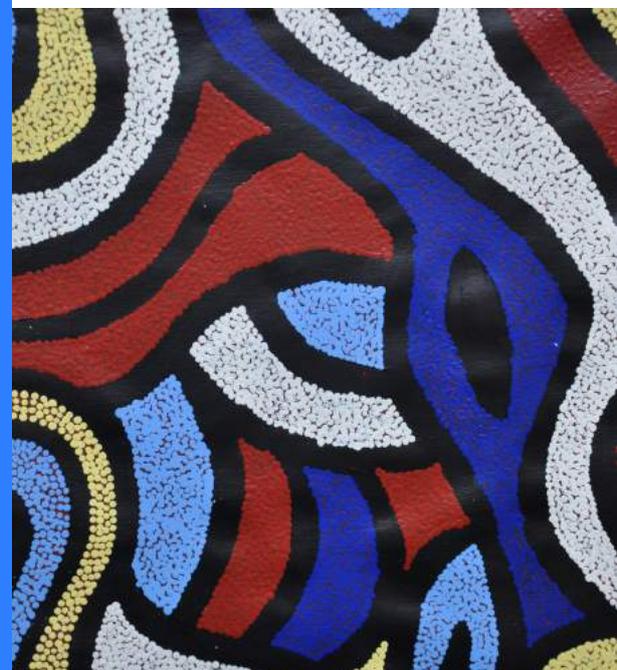
# Interschool Swimming Carnival (Virtual)

As School Sport WA were unable to host the annual Interschool Swimming Carnivals they thought they would run virtual carnivals, so we decided to join in the fun. The way it worked was that we submitted our times from our school carnival and these times were compared against other schools that did the same. It was an interesting exercise and full details can be found on the School Sport WA website results page.

<https://www.schoolsportwa.com.au>

B DIVISION		
Rank	School	Points
1	Melville	1340
2	Leeming	996
3	Como	942
4	Kalamunda	809

B DIVISION			
Place	Name	School	Points
<b>Girls Year 7</b>			
2	Laidler Jessica	Como	35
<b>Boys Year 7</b>			
3	Tan George	Como	12
<b>Girls Year 8</b>			
2	Walker Ruby	Como	16
<b>Boys Year 8</b>			
2	Laidler Matthew	Como	58
<b>Girls Year 9</b>			
2	Neill Georgia	Como	35
<b>Boys Year 9</b>			
3	Frehner Alexander	Como	14
<b>Girls Year 11</b>			
3	Osrin Jade	Como	21
<b>Boys Year 11</b>			
2	Breen Cleith	Como	26



# COMO GOLF ACADEMY

Adam Smith - Teacher in charge

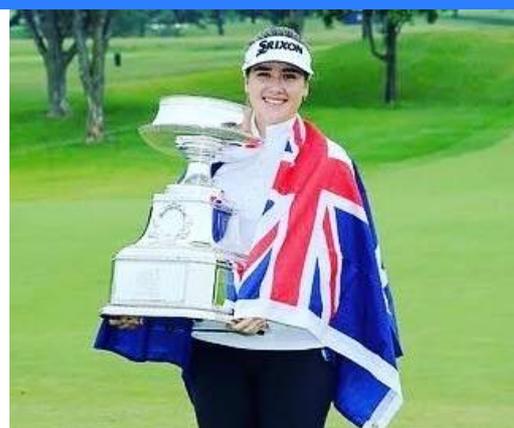
## Golf Applications for 2021 are open!

Applications for the specialist Golf Program at Como Secondary College have been extended.

Anyone with a current Year 6 student that has a passion for golf, golfing ability and wants be part of something special, is encouraged to apply for the 2021 program.

To receive an Expression of Interest Form please contact our Enrolment Officer on 9365 2000 or go to <http://como.wa.edu.au/information/enrolments/>

**Trial Dates: Golf - 19th June 2020**



## Business as 'usual' for our Academy Golfers

Although operating under different conditions, our awesome golf students came started term 2 with a great attitude and a smile on their faces. They continue to be innovative, resilient and patient during our 're-structured' golf classes. Well done to all on a positive and enjoyable 4 weeks.



# THE ARTS - MUSIC

Helen Turner - Teacher InCharge

## Musicians of the month

Year 7 Ella Valles

Year 8 Alex Passalacqua

Year 9 Billy Fehlberg

Year 10 Jackson Mitchell-Oehlers

Year 11 Trinity Van der Leeden

Year 12 Chey Bailey-Kerber



# COMMUNITY CONNECTION

These times can be stressful for many families. If you require help during this period, the following information may be of assistance.

## Emergency services and help lines:

Call 000 in an emergency if you feel someone is at risk of harm OR for mental health emergency assessment, support and referral contact:

- Urgent Mental Health Telephone Support Line supports children and young people under 18 years (family who have concerns can call 24 hours a day/7 days a week incl. public holidays) - **1800 048 636**
- Mental Health Emergency Response Line (MHERL) is 24/7 - **1300 552 002** (metro) Peel callers - **1800 676 822** (free call).
- RuralLink for Rural and remote areas from 4:30 pm to 8:30 am (Mon to Fri) and 24 hrs (Sat, Sun and public holidays) - **1800 552 002**
- Find your GP after-hours clinic. Call after hours GP Helpline on **1800 022 222**

## If you need someone to talk to:

Womens Domestic Violence Helpline	1800 007 339	
Beyondblue	1300 224 636	
Crisis Care Helpline	9223 1111	Or Country Toll Free 1800 199 008
Headspace	1800 650 890	
Kids Helpline	1800 551 800	
Lifeline	13 11 14	
Men's Line Australia	1300 789 978	
Suicide Call Back Service	1300 659 467	
The Samaritans	135 247 (7AM to 7PM)	

Online support can be accessed through the [WA Mental Health Commission](#)

# P & C

## Meetings

The P&C meet once a month during term time on the 2nd Monday of each month at 7.30pm at the College in the Elicos Room. Attendance at these meetings is a great way to find out more about what is happening in the College, its future plans and how these will affect your child and your family. It is also a venue for parents to voice concerns, raise issues and discuss ideas both with the Principal and with other parents. The date of the next meeting is to be confirmed.

## Second-hand uniforms

There is a second hand uniform shop located at the school. It is run by the P&C and all funds raised go towards projects to benefit all students. Non-students need to sign in at the front office and staff can assist as to where to find the shop.

**Open every Friday 8.15am - 9am**

**Location: B Block**

**Enquiries: [comoseconds@outlook.com](mailto:comoseconds@outlook.com)**

**Payments: Cash only**

The shop is run on donations only. Please consider donating any school uniforms that you no longer need, including any specialist program uniforms, e.g. black pants, white collared long sleeve shirts for music performances.

Donations: can be placed in the marked boxes in the Canteen or the front office during school hours or given to the shop when open.



# COMO NOTICES

Please Remember the School Zone Speed Limit of



## College Access

All visitors to the College MUST sign in at Administration.

## Contact Details

Please advise changes via email to [Como.SC.AdminSupport@education.wa.edu.au](mailto:Como.SC.AdminSupport@education.wa.edu.au), or Change of Details form available at Administration. Please ensure the College has your current email address.

## Contact During School Hours

Please DO NOT call the College to ask for a message to be given to your child. Please understand that with a College community of over 800 it is not possible to get messages to individual students. To avoid this issue, please ensure that after school arrangements are pre-arranged. This is part of helping students to become independent.

## Drop-off

There is considerable vehicle traffic around our College site before and after school. It is expected that all vehicles use the Bruce Street car park or the marked drop-off bays to drop students off. Staff and Student car parks are NOT to be used for this purpose because it causes a great deal of congestion and potential danger to students.

## Health

The Health Centre is open when the School Nurse is on site. When the Centre is open, students may access it at recess and lunch time without needing permission. If a student wishes to go during class time, permission with a note written in the College diary by their supervising teacher is required. If the Nurse is not available, students should see another member of the Student Services team or a Deputy Principal. Under no circumstances are students to contact parents/guardians directly and leave the College grounds without parents contacting the College and the student being properly signed out. In the case of injury, either a parent will be contacted or the student will be sent by ambulance to hospital, at the parent's expense.

NOTE: Please consider the health and wellbeing of others before allowing unwell students to attend school.